



# CANBERRA HIGH SCHOOL - Learning overview for Term 2

## Subject: Business studies.

Week	Topic	Content/Activity/Tasks
11- 12	Economic Indicators	<p>How to gather data on the economic performance of a country. Introduction to the problems that the made up country Maryvilla face. Investigate the ways living standards can be measured (for example, gross domestic product (GDP), Human Development Index (HDI) or total quality of life index)</p> <p><b>Activity/Task: (Start Part A and B: Understanding the context and economic problems of a hypothetical economy).</b></p>
13	Measurement of economic performance	<p>Investigate the ways in which income and wealth are distributed in the economy, using measures such as an income distribution histogram, the Lorenz curve or the Gini coefficient</p> <p><b>Activity/Task: (Links between economic performance and living standards, variations and causes powerpoint and finish Part A and B)</b></p>
14	Comparing different countries' economic performance.	<p>Investigate economic performance and living standards and discussing how they can mean different things to different people and countries</p> <p><b>Activity/Task: (Part C: Analyse and interpret data and information about economic performance and living standards).</b></p>
15-16	Fiscal and Monetary.	<p>An introduction into the ways governments manage the economy. Identifying examples of government intervention that aim to redistribute income</p> <p><b>Activity/Task: (Fiscal and Monetary powerpoint and flow chart)</b></p>
17-18	Part D, Implementing Fiscal and Monetary.	<p>Identifying examples of externalities (that is, costs or benefits associated with the production or consumption of goods and/or services) and exploring/evaluating the ways governments influence or regulate these impacts.</p>



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		<b>Activity/Task: (Start Part D: Conduct an inquiry about strategies to manage the economy and improve living standards)</b>
19- 20	What are the potential positive and negative consequences for the economy and living standards of using different types of government and free market interventions.	Identifying examples of externalities (that is, costs or benefits associated with the production or consumption of goods and/or services) and exploring/evaluating the ways governments influence or regulate these impacts.  <b>Activity/Task: (Evaluating developing businesses ability to impact a countries living standard and economy and then decided on 2 business's (one which will positively impact and one which will negatively impact Maryville))</b>