

## ***Arts and Languages Faculty Learning Overview***

<b>Term 1</b>		<b>Digital Photography</b>
<b>Weeks</b>	<b>Topic</b>	<b>Content / Activity / Tasks</b>
1 - 2	<ul style="list-style-type: none"> <li>• Workplace health and safety</li> <li>• Course Introduction</li> <li>• Learning to use my Digital Camera</li> </ul>	<ul style="list-style-type: none"> <li>• Unit outline, class rules and expectations (rights, responsibilities, privileges)</li> <li>• Assessment of prior knowledge</li> <li>• Workplace health and safety</li> <li>• How digital cameras work</li> <li>• Google site setup</li> <li>• Photograph using three features</li> <li>• Basic photoshop skills</li> <li>• Portfolio of images on Google site.</li> </ul>
3 - 5	<ul style="list-style-type: none"> <li>• Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Learn how to successfully compose a photograph</li> <li>• Apply compositional knowledge to image making</li> <li>• Apply compositional knowledge to analysis</li> </ul>
6 - 8	<ul style="list-style-type: none"> <li>• Modernism in photography</li> </ul>	<ul style="list-style-type: none"> <li>• Modernist photographers research</li> <li>• Photograph in the Modernist style</li> <li>• Photoshop skills - convert to greyscale</li> <li>• Portfolio of completed images and research on Google site.</li> </ul>
9	<ul style="list-style-type: none"> <li>• Photomontage</li> </ul>	<ul style="list-style-type: none"> <li>• David Hockney research</li> <li>• Photography planning and execution</li> <li>• Photoshop skills required to complete photomontage</li> <li>• Portfolio of images on Google site.</li> </ul>

<b>Arts and Languages Faculty Learning Overview</b>		
<b>Term 1</b>		<b>Film Photography</b>
<b>Weeks</b>	<b>Topic</b>	<b>Content / Activity / Tasks</b>
1 - 3	<ul style="list-style-type: none"> <li>• Workplace health and safety</li> <li>• Course Introduction</li> <li>• Make a camera</li> </ul>	<ul style="list-style-type: none"> <li>• Unit outline, class rules and expectations (rights, responsibilities, privileges)</li> <li>• Assessment of prior knowledge</li> <li>• Workplace health and safety</li> <li>• Google site setup</li> <li>• Build a working camera obscura</li> </ul>
3 - 7	<ul style="list-style-type: none"> <li>• History of Photography</li> </ul>	<ul style="list-style-type: none"> <li>• Making - Sunprints</li> <li>• Making - Rayographs</li> <li>• Making - Pinhole Cameras</li> <li>• Responding - Timeline history of photography</li> <li>• Responding - Man Ray and the Dada</li> </ul>
8 - 9	<ul style="list-style-type: none"> <li>• Introduction to 35mm cameras</li> </ul>	<ul style="list-style-type: none"> <li>• Identify key camera components</li> <li>• Focus</li> <li>• Aperture</li> <li>• Shutterspeed</li> <li>• Exposure</li> </ul>

## ***Arts and Languages Faculty Learning Overview***

<i>Term 1</i>		<b>Video Productions</b>
<b>Weeks</b>	<b>Topic</b>	<b>Content / Activity / Tasks</b>
1 - 2	<ul style="list-style-type: none"> <li>• Workplace health and safety</li> <li>• Course Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Unit outline, class rules and expectations (rights, responsibilities, privileges)</li> <li>• Assessment of prior knowledge</li> <li>• Workplace health and safety</li> <li>• Google site setup</li> <li>• Introduction to equipment</li> <li>• Form production groups</li> </ul>
3 - 5	<ul style="list-style-type: none"> <li>• Basic video production techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Storyboarding</li> <li>• Scripts</li> <li>• Camera techniques</li> <li>• Editing</li> </ul>
6 - 9	<ul style="list-style-type: none"> <li>• TV commercial project</li> </ul>	<ul style="list-style-type: none"> <li>• Script, storyboard, film and edit a TV style commercial to a given theme.</li> <li>• 2 minute maximum duration</li> </ul>

<b>Arts and Languages Faculty Learning Overview</b>		
<b>Term 1</b>		<b>Making Movies</b>
<b>Weeks</b>	<b>Topic</b>	<b>Content / Activity / Tasks</b>
1 - 2	<ul style="list-style-type: none"> <li>• Workplace health and safety</li> <li>• Course Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Unit outline, class rules and expectations (rights, responsibilities, privileges)</li> <li>• Assessment of prior knowledge</li> <li>• Workplace health and safety</li> <li>• Google site setup</li> <li>• Introduction to equipment</li> <li>• Form production groups</li> </ul>
3 - 5	<ul style="list-style-type: none"> <li>• Basic video production techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Storyboarding</li> <li>• Scripts</li> <li>• Camera techniques</li> <li>• Editing</li> </ul>
6 - 9	<ul style="list-style-type: none"> <li>• Drama/Horror production</li> </ul>	<ul style="list-style-type: none"> <li>• Script, storyboard, film and edit a drama/horror film</li> <li>• 2 minute maximum duration</li> </ul>