



CANBERRA HIGH SCHOOL - Learning overview for Term 2

Subject: Power and Prejudice

Week	Topic	Content/Activity/Tasks
1	Genocide	<p>The reasons for the creation of the United Nations and its immediate successes, including the Genocide Convention 1948</p> <p>What is genocide? What are the elements of the historical context? Can a person be guilty of genocide?</p> <p>Suggested Activities/Tasks: Defining genocide, google slides or nearpod on Eight stages of genocide, class discussion</p>
2	Genocide case study	<p>The role and outcomes of the United Nations as peacekeeper in specific conflicts and disputes, for example former Yugoslavia after 1989; Rwanda (1993-96) and Cambodia.</p> <p>Suggested Activities/Tasks: Viewing task on a specific genocide.</p>
3 & 4	Genocide group presentation.	<p>Analysis and understanding of specific genocides e.g Rwanda, Cambodia, Bosnia</p> <p>Suggested Activities/Tasks: Genocide group presentation. Explain the significance of an event and developments over short and long term. Understands how effects could have been avoided.</p>
5	United nations and peacekeepers.	<p>The reasons for the creation of the United Nations and its immediate successes, including the UN Security Council; the Universal Declaration of Human Rights; the Genocide Convention 1948; and the Geneva Convention 1949</p> <p>What is the role of the UN?</p>



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		<p>Strengths/Weakness of the UN. How the security council functions. Suggested Activities/Tasks: Class discussion, nearpod.</p>
6&7	United nations for and against essay.	<p>Examining the United Nations Millennium Development Goals and their relationship to human wellbeing The reasons for the creation of the United Nations and its immediate successes, including the UN Security Council; the Universal Declaration of Human Rights; the Genocide Convention 1948; and the Geneva Convention 1949 How effective has the UN been in preventing the effects of past, current and future genocides? Suggested Task: United Nations Essay.</p>
8	Freedom Fighters	<p>Organising real or simulated forums, protests or rallies to raise awareness of environmental, social or ethical issues. Suggested Activities/Tasks: Class discussion on violent versus nonviolent protests.</p>
9	Charities and NGO's (non for profit organisations)	<p>Exploring the various ways that individuals can contribute to civic life (for example, by volunteering their services to charities and service groups) Suggested Activities/Tasks: Charity task.</p>
10	Freedom Writers	<p>Suggested Activities/Tasks: Viewing task and worksheet <i>The Freedom Writers</i>.</p>