## Arts and Languages Faculty Learning Overview

Term 1		Year 7 Mandarin
Weeks	Topic	Content / Activity / Tasks
1 - 2	<ul> <li>Spring Festival activities</li> <li>Basic classroom instructions in Mandarin</li> <li>basic pronunciation knowledge ( tones and pinyin)</li> </ul>	<ul> <li>Learn new words &amp; sentence patterns</li> <li>Read and write new words &amp; sentence patterns</li> <li>Watch conversation on video clips, listen and repeat</li> <li>Interactive games (words &amp; sentences) via gimkit, linguascope, quizlet, quizizz</li> </ul>
3 - 5	<ul> <li>Greetings</li> <li>What is your name? (pronouns, 什么question)</li> <li>How are you?(respectful question particles)</li> <li>You are my friend (possessive pronoun 我的, 你的)</li> </ul>	<ul> <li>Read and write new words &amp; sentence patterns</li> <li>Interactive games (words &amp; sentences) via gimkit, linguascope, quizlet, quizizz</li> <li>Worksheets – write Chinese characters and translation</li> <li>Role play/ in class oral practice</li> <li>Assessment</li> </ul>
6 - 7	Numbers	<ul> <li>Learn new words &amp; sentence patterns</li> <li>Worksheets – write Chinese characters and translation</li> <li>Make a cartoon script or complete writing practice</li> <li>Film a video clip or a dialogue and share with class</li> </ul>
8 - 9	<ul> <li>How old are you (number related question words 多大,几)?</li> <li>Which school year are you in?</li> </ul>	<ul> <li>Learn new words &amp; sentence patterns</li> <li>Design a Kahoot game for the class to play</li> <li>Worksheets – write Chinese characters and translation</li> <li>Assessment</li> </ul>
10	<ul><li>Combination</li><li>revision</li></ul>	<ul> <li>Gimkit work</li> <li>Marfia</li> <li>Design and play games via jeopardylabs</li> </ul>