



Canberra High School
— ESTABLISHED 1938 —

Canberra High School Year 7—Enrolling for 2022

Ms SAMARA CHISHOLM – PRINCIPAL



As an Instructional Leader my priority is to ensure quality learning for all students that promotes enthusiastic independent learners committed to lifelong learning.

At Canberra High School I believe that all students should have the opportunity to succeed and have a variety of pathways available to them. We provide opportunities for our students to

develop their individual talents through dynamic curriculum and engaging extra curricula activities. Our CARES values ensure that our long-standing strong sense of excellence continues and grows with our students.

Teaching is a dynamic profession and as new knowledge about teaching and learning emerges, new types of

expertise are required by educators. Educators must keep abreast of this knowledge base and use it to continually refine their conceptual and pedagogical skills. My role as principal is to seek, guide and support teachers in this process. All our teachers are specialists in their areas ensuring they provide innovative and engaging learning opportunities for our students.

Developing and maintaining positive partnerships with students, families and carers and all those associated with the wider school community is vital to the success of a school. I welcome you to be a part of our learning community of teachers and parents working together to support our students.



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CANBERRA HIGH CAREES



COMMUNITY

SAFETY

ATTITUDE

EXCELLENCE

RESPECT



CANBERRA HIGH SCHOOL VISION AND MISSION

Canberra High School is a diverse community of independent learners who are equipped with the skills and attitudes to become confident, creative and active citizens.

We will do this by:

- engaging in challenging and innovative learning
- modelling and nurturing respectful relationships
- fostering curiosity and a growth mindset
- providing a range of pathways for students to succeed

Canberra High School aims to provide a safe, welcoming, community environment that strives for inclusivity, excellence, rigour and respectful relationships. Canberra High School assists and encourages students to achieve their potential in intellectual, perceptual, physical, emotional, social and cultural development. We are also a Growth Mindset school which means we believe that, with concerted practice, everyone can improve in every area. These aims are underpinned through the school value system, **CARES**. In order to help your student succeed and do their best at Canberra High we offer the following academic and non-academic supports.

ACE classes These small pastoral care year groups meet every morning. The ACE teacher provides a first point of contact, for students and parents, with an individual staff member during their four years at Canberra High. In Terms One and Three we run a pastoral care program, and in Terms Two and Four a choice of extracurricular activities.

Student Diaries At the start of each year, every student receives a School Diary. Important dates are already marked and student timetables are included. This is a great way to teach our students to organise their study (and outside activities too). We encourage them to bring their diary to class every day so they can mark in when their homework, assignments, permission notes, etc. are due.

Research Skills Booklet This booklet, written by our literacy officer, is designed to assist students with the research process. The booklet is the first thing they should refer to when starting an assignment. You can find a copy on the school website.

The Library Our library is open every lunchtime. Students can borrow books, play board games or use the space to relax. It opens at 8.00am, before school, and until 3.30pm after school, for borrowing books.

REACH room Available to all students as a quiet device free space at lunchtimes.

Indigenous Mentoring Program All Aboriginal and Torres Strait Islander students are allocated a mentor teacher who supports these students with their school work, wellbeing and class assessments.

Indigenous Art Program This program promotes and encourages cultural awareness. It also allows students to practice their artistic skills using traditional Aboriginal techniques.

Program of Excellence If your child has a significant out-of-school commitment in sporting or artistic endeavours, they can apply for the Program of Excellence. If accepted students are given a study line to work on homework and assignments in the Library to ensure they keep up with their school commitments.

Athlete Development Program ADP This currently offers specialised coaching in a range of sports such as athletics, AFL, basketball, futsal, netball, soccer, strength and conditioning, tennis and volleyball, as well as ADP homework support after school. Sports selected for the program vary according to coach availability and popularity. See the SHAPE staff for further information.

Canberra High Afternoon Music Program (CHAMP) This program provides individual tuition for students wishing to learn a musical instrument with paid tutors. Please see a music teacher if you are interested

Student Leadership Program The Student Leadership Program provides a multilayered approach to developing leadership skills within the school. Leadership skill development is encouraged through curriculum, reporting and teaching practices along with Social and Emotional Learning Programs (ACE) and Extra Curricular Enrichment (ECE and ADP). Students voice and Leadership is also fostered through student-led action teams, including the Green Team, Interact Club, Mental Health Ambassadors and SAGA (Sexuality and Gender Awareness).

Leadership is rewarded through merit systems, Year 10 LEAD, SRC and student leadership positions such as School Captains and House Captains. Students are encouraged to seek out leadership opportunities both within the school and the greater community.

Student Services The Student Services area offers a wide range of academic and non-academic support to our students. There is a student engagement team, which includes a Student Health Youth Nurse, a School Psychologist, a Youth Support Worker, and a Student Engagement Officer. Some specialised programs can also be accessed through the Student Support area such as the Messengers Art Program run by the Belconnen Youth Centre every Wednesday Morning. This is an ACT Government funded Youth Initiative which seeks to build resilience and confidence within the participants. Another program is Study for Success which the Youth Worker runs. It provides additional classroom support for Year 9 and 10 students to help them to stay on track via a mentor/tutor arrangement.

You can call the front office at any time if you have any questions. Staff will connect you with the area you require to best address your query.

Canberra High School Excellence in Education, Care and Support Phone 6142 0800



The following is a brief guide to the Year 7 curriculum.

If you require further detailed faculty information please email info@Canberrahs.act.edu.au

MATHEMATICS

In Year 7, students in all classes follow the Australian Mathematics Curriculum, covering Numbers & Algebra, Measurement & Geometry and Statistics & Probability. Students learn using a variety of digital and traditional text based resources, inquiry based tasks and a range of different assessments. Students who need extra assistance in Mathematics are provided with support and opportunities to develop their numeracy skills such as online resource hubs and additional one on one



support before peak testing periods. Students performing well at Mathematics are able to access enrichment activities both within the classroom and through the formal enrichment opportunities developed by the Australian Mathematics Trust including the Australia wide run Competition as well as the Challenge and Enrichment programs.

ENGLISH

The English course at Canberra High School aims to develop each students personal language competencies in keeping with the Australian Curriculum. A variety of teaching strategies are designed to meet individual students' needs in an effort to

maintain a rewarding and enjoyable, complete and expanding language experience. EAL/D students are supported through an inclusive program, using a responsive combination of in-class support, explicit teaching and online editing assistance.

We also offer a literacy mentoring program where students in year 10 support those in younger years by working one on one to draft and edit writing tasks and access a range of different text types.

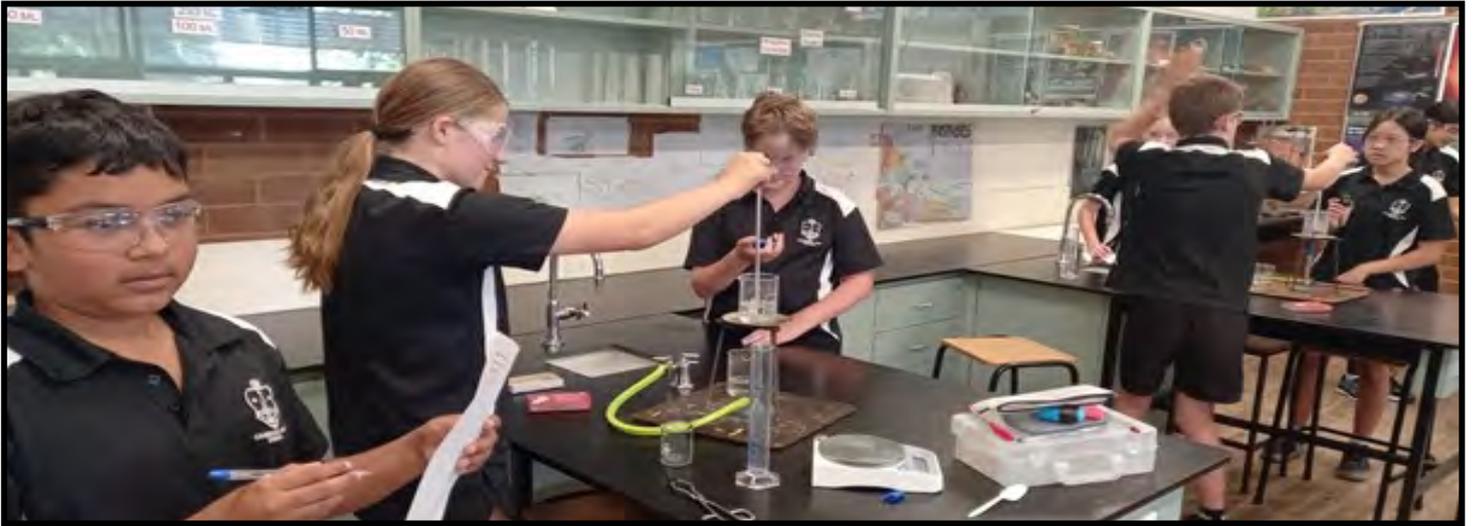


SCIENCE

In Year 7, students are introduced to the Science Laboratory and develop their skills in conducting practical experiments. They use a range of specialised scientific equipment, including the Bunsen burner, and demonstrate their knowledge of the importance of safety in the

Science Laboratory, culminating in a Bunsen burner licence. Over the course of Year 7, student will explore Physics, Biology, Chemistry, Earth and Space Sciences, following the Australian Curriculum. Through these units, students will develop skills in key areas of the scientific inquiry process,

including making predictions, conducting scientific investigations and communicating ideas. The Year 7 Curriculum exposes students to a range of topics, skills and ideas designed to foster an interest in the world around them.



STUDIES OF SOCIETY & THE ENVIRONMENT (SOSE)

SOSE is all about equipping students with the skills to critically engage with, and learn about the world around them. It covers a range of learning areas, including History, Geography, Civics and Citizenship, and Economics and Business.

The Year 7 SOSE curriculum has been designed to provide students with the opportunity to develop some of the key skills and understandings they

will need throughout the rest of their time in high school and beyond. Throughout the year students will engage in a range of activities, including excursions, debates, practical activities, role playing, and inquiry projects. Assessment will primarily be class-based, with a focus on developing key skills and learning ways to approach research tasks.

Students will engage with two key units in Year 7. The first

unit, 'History Scene Investigation', asks students to become detectives in time, seeking to solve some of the mysteries from our ancient past. The second unit is a combined Humanities unit that draws upon Geography, Civics and Business studies and uses a project-based learning approach in which students will design, market and vote for a new theme park.



SHAPE (SPORT HEALTH AND PHYSICAL EDUCATION)

Our Physical Education program aims to enable students to live healthy lives. Year 7 students progress through units that focus on the fundamental movement skills of throwing, catching, striking, accuracy, and kicking. The essential

learning priority lies with the execution of the skill, not the rules and strategies of the sports. This basic skill development allows students to learn the finer points of sports in Years 8, 9 and 10. Students also complete units on Fitness,

Dance and Athletics. Our health program aims to help students make well-informed choices about their health. In Year 7 the following Health topics are covered: Healthy Lifestyle, Personal Identity, and Relationships.



LANGUAGES

It is compulsory for all year 7 students to study a language, and Canberra High offers French or Mandarin. Students in Year 8 continue with their language choice from Year 7. Our language programs are designed to cater for both beginners and students with previous experience. In Years 9 and 10, students can choose language electives which extend their knowledge and skills in their chosen language. The elective program, in the

past include a trip to China or France, for an intensive language and cultural experience. We plan to offer these excursions again when

international travel for students is permitted again.



VISUAL AND PERFORMING ARTS

The Arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. Through the Arts, students learn to express their ideas, thoughts and opinions as they discover and interpret the world. Arts subjects at Canberra High School encompass Visual Arts (such as Art, Ceramics, Photography and Video) and Performing Arts through Dance, Drama, Music and Band. In Year 7, students participate in Art and Music or Band, as a springboard to future studies in the Arts throughout their time in high school.

Artworks is an introductory unit during which students learn

basic art skills in drawing, painting, printmaking and sculpture. Using a variety of processes, tools and equipment, students are encouraged to explore art ideas and art processes.

Musicworks encompasses foundation skills in music. The unit covers basic skills in playing keyboard & guitar along with composition, theory and the history of music.

Band Workshop is a one-year course for students in Year 7. It provides a pathway for students who have been involved in a Primary School Band Program, as well as giving beginner students the opportunity to learn a band instrument. Band Workshop students will develop and

extend their instrumental performance skills and music theory, as well as work on repertoire for the whole band and small ensembles. Band Workshop students study Artworks and STEAM units in conjunction with Band. STEAM Education is the learning of Science, Technology, Engineering, Arts and Mathematics in an interdisciplinary and integrated approach using inquiry and project-based learning. Students gain and apply knowledge, deepen their understanding and develop creative and critical thinking skills within an authentic context.



TECHNOLOGY

The Technologies program offers a wide range of opportunities to students through the Design Technologies and Digital Technologies curriculum. This provides students with a critical framework through which they can comment upon and critique technological change.

The Year 7 Technology units have been devised to introduce students to practical work environments and to develop safe working practices and ethics. Students learn to design, make and appraise by studying wood, food, fibre and digital technology.

In Year 7 students learn basic

practical skills and associated knowledge with an insight into elective units which are offered in later years. Some of these specialised programs include STEM Education (ie. Science, Technology, Engineering and Mathematics) and Vocational Education learning at the Canberra High School Trades Skills Centre.



CANBERRA HIGH SCHOOL PROGRAMS

INSPIRE PROGRAM

Canberra High School offers the Inspire Program to cater specifically for the enriched education and the individual needs of our gifted and talented students. Inspire is embedded across all areas of excellence in the school, including academic, creative, sporting and leadership pursuits. A student may be extended in one or more subject areas, and options for

accelerated learning are also available.

Inspire students are granted genuine enriched alternatives to the mainstream assessment criteria. These tasks are carefully designed in conjunction with both an expert teacher and the school's gifted and talented liaison officer, specifically for the interests of the student. Inspire students are also encouraged and supported to participate in

extracurricular activities, competitions and enriched excursion opportunities.

Inspire students are given the opportunity to further develop their academic and emotional intelligence through regular philosophy classes held with their peers. These lessons provide deep critical and creative thinking within a collaborative working and learning environment.

CANBERRA HIGH SCHOOL BAND

The Canberra High School Band Program provides the opportunity for students in Years 7, 8, 9 & 10 to develop, refine and extend their musical and instrumental skills. The program provides a pathway for students who have been involved in the Primary School Band Program, as well as giving the beginner students the opportunity to learn a band instrument. The program is inclusive – there are no auditions. Year 7 band students are grouped according to their experience into 'Beginner' and 'Continuing' band groups.

In Year 7, all band students also take part in the Year 7 Arts & Technology program. In Year 8, band students participate in unique, specialised Digital Media and STEAM courses throughout the year. Senior Concert Band is a full-year elective offered in Years 9 & 10. Performances are an integral part of making music, and Canberra high school bands perform at assemblies, eisteddfods, concerts, band festivals and public events.

Students also have the opportunity to perform in the vertically streamed (Yr7-10) extra curricular Jazz band, giving students an opportunity for advanced students to extend themselves with different and more challenging repertoire. It also gives students who play guitar and keyboard an outlet for band performance. The Jazz Band performs at many of the same events the Senior Band participates in.

ATHLETIC DEVELOPMENT PROGRAM—ADP

The Athlete Development Program aims to give students the opportunity to participate and develop skills in their chosen sport. Students attend coaching sessions with a

specialised coach. We offer a range of different sports which are dependent on the needs of our students. Sports this year include athletics, AFL, basketball, futsal, netball,

soccer, strength and conditioning, tennis and volleyball, as well as ADP homework support after school.

ENROLMENT INFORMATION

Enrolments for 2022 will be via the online enrolment form. The Year 7 initial enrolment consideration period is from 27 April 2021 to June 4. A link to the form is available on the school website. Forms will be automatically forwarded to the school of your first choice. Families who are unable to access the form online may go to any public school for assistance.

Enrolling/Transferring – ACT Public Schools

Parent/Carers are welcome to apply to enrol/transfer their

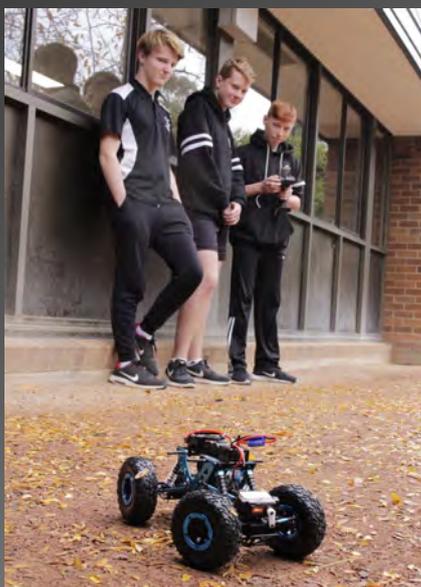
son or daughter at any time during the school year using the online application form. Full details are available from the school website.

Priority Enrolment Area

Our priority enrolment area covers the North Canberra suburbs of Aranda, Belconnen, Bruce, Cook and Macquarie (see the ACT Government Education Directorate website www.education.act.gov.au). For all enrolment enquiries please phone the school on 61420804.

Out of Enrolment Area Applications

Subject to capacity, and as a Category B school, parents/guardians living outside our Priority Enrolment Area who are interested in enrolling their child should refer to the criteria published on the Education Directorate website. Please phone 61420804 for further information regarding out of area enrolments, or visit www.education.act.gov.au





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YEAR 7 CAMP



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