

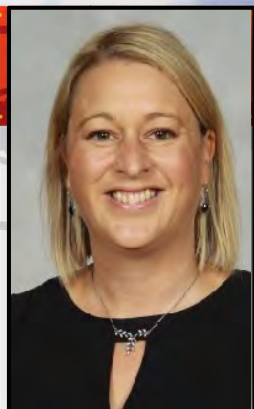


Canberra High School
— ESTABLISHED 1938 —

Canberra High Times

Term 4, Issue 8

Thursday, 19 December 2019



From the Principal

Dear parents and carers
It is with great pleasure that I congratulate you and your child on a fantastic 2019, particularly as this was my first year as principal. The last few weeks for us have been extremely busy. We farewelled our year 10's in week 8 and celebrated their journey at Canberra High School. Their formal was a fantastic evening and the students and teachers enjoyed the celebration. Similarly the graduation evening was a wonderful way to celebrate the year 10's successes and their completion of their year 10 certificate.

In week 8 I had the pleasure along with Rachel Colbert and Cameron Betts to attend the year 10 Excellence Awards. Robert Butler Anjana Muralidhar and Jessica Treloar were worthy recipients of the awards.

In week 9 we had both our merit medal and presentation assemblies. Both occasions provided us with the opportunity to celebrate those students who have consistently demonstrated the CARES values and their academic and leadership successes. We were also able to celebrate together the year that we

have had and acknowledge the highlights. Our school captains were also selected in week 9 and I would like to congratulate Taj De Montis and Charlotte Jackson who are our school captains and Lillian Santosuosso and Abshirbile Noor who are vice captains for 2020. I know that these students will do an excellent job at ensuring that they represent student voice in the school. Also in week 9 we had our year 9 leadership day. The leadership day was an opportunity for students to engage with a number

Diary Dates:

- 19 Dec **Last Day Term 4 2019**
- Term 1 2020**
- 3 Feb **New Students**
- 4 Feb **All Students**
- 7 Feb **Swimming Carnival**
- 10 Feb **School Photos**
- 18 Feb **Cyber Security for Parents—6pm**
- 19-21 Feb **Year 7 Camp**
- 27 Feb **Meet the Teacher Night 5-7pm**

Parent School Board
Representatives;

Rebecca Drew—0403973947
Mark Thompson—0422215466
Margaret Tregurtha—0412581258



Year 10 Excellence Award Winners for 2019

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From the Principal continued

of guests to the school about leadership and the skills of a leader. I would like to congratulate Andrew Kay, Angela Gaskin and Simon Beasley for their organisation of such an important day.

This week I attended both the Lake Ginninderra College and Hawker College graduations, it was fantastic to see so many past Canberra High School students successfully received their year 12 certificates and special awards.

This year we farewell some special teachers as they embark on new journeys, I would like to take this

opportunity to thank and acknowledge their commitment and time at Canberra High School, Tim Hartgers, Lachlan Murray, Carlia Zedde, Sarah Crittenden, Jakki Pyner, Heidi Livermore, Kathleen Kinsella and Richard Erlanson have been important members of our community and I wish them well for the new year. Similarly, I would like to welcome to the Canberra High School team for 2020 Harriet Lee Robinson, Melody Horne, Stefano Nikolaou and Adrain Lemcke. Finally I wish those families who

have finished their time with Canberra High School the very best and thank them for their support during the time they were with us.

2019 has been a big year with some exciting additions to the Canberra High School community. I would like to wish each of you a very safe and relaxing holiday and welcome our new families in 2020

Samara Chisholm



School Captains for 2020

Central Australia 2019

Our trip started off with a 5:40am meeting at school for a 6am departure. The first leg of our journey was a 6 hour bus ride to Hay where we learnt how to set up our tents. Later that day we went for a walk into town where everything was closed because it was a public holiday. The pool was also closed at the campsite, so instead we got to enjoy a swim in the Murrumbidgee River to cool off. That night we had our first camp dinner where we got the hang of the preparation, cooking and dining process.

The next morning we had our first early morning of many, leaving extra time to learn how to disassemble the tents and pack everything into the bus. From there we had a 13 hour long bus ride to Spear Creek where we had to race two all girls school busses into the bathrooms, with Amaylia losing her thongs in the process. This location greeted us with brisk weather, a cracked bus window and a couple fallen tents in the middle of the night.

The next morning was another early wake up followed by a bus ride that was approximately 8 hours to Coober Pedy. Here we did a tour on the bus to learn about the town's history and took a walk through the old opal mines and opal museum. Some of us, Tenzin, spent our time looking for opals in the car park and bringing them into the

museum to get it valued at a massive \$2. We all got a great night's sleep in real beds at the underground accommodation.

After our sleep in, we woke up at 6am excited to head off to the next stop, Uluru. After an 8.5 hour bus drive, we arrived at the Ayers Rock Campground ready to set up camp in the peak heat of the day. That afternoon we got to spend our time doing what we wanted, so most of us either headed to the pool or played volleyball.

The next day was the first day we got to get off the bus and get in some exercise, as we went for a 1 hour walk around the Kata Tjuta rock. We were all wearing our fly nets, sculling our water and sweating bullets. After this we went to the cultural centre where we bought souvenirs and ice cream. That night we also went for a walk around Uluru at sunset with Ranger Dan and learnt some things about its history.

That night we slept under the stars! We had an extra early wake up at 3am, in order to make it to Kings Canyon to do the Rim Walk, before it closed due to extreme heat. When we got there, we had breakfast in the car park then went off on our 3 hour Kings Canyon rim walk in the 36 degree heat. We then spent the

afternoon swapping between the pool, relaxing at the campsite and playing at the playground! We also spotted a couple of dingos roaming around just before bed!

From there we drove to Alice Springs, making a stop along the way at Camels Australia. We were given a really interesting talk by the staff members and were introduced to their many different camels. It was a fun experience, each getting to ride a camel in small groups! After a sausage sizzle lunch we were on the road again. Upon arrival in the Alice Springs caravan park, we were disappointed that the pool was closed due to a power outage because of the heat. For the rest of the afternoon, we enjoyed our time as a group at our campsite, chatting, playing cards and listening to music.

The next day we visited the Royal Flying Doctor, School of the Air and Ellery Creek swimming hole, which we were all in need of! That night we had a surprise from the teachers which was a reptile show where we got to hold lizards and snakes and try to stay relaxed so you we get strangled by the snake!

The next morning we packed up all our stuff and set off on our 36 hour bus ride home which consisted of movies, coober pedy pizza stop for dinner and a Maccas stop at 5am. Once we got home I'm sure we all had a really good long shower and enjoyed sleeping in our own beds! There were many amazing moments from this trip and we would like to thank Mr Betts and Miss Colbert for their hard work, as well as all the accompanying staff who came and helped out.

Lily Jacobs and Iva Puskarica





Central Australia 2019





Canberra High School
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Term 4, Issue 8 Page 5

Central Australia 2019



**Central Australia
2019**



Year 7 SOSE Students Cut the Ribbon to Their Theme Park

During Terms 3 and 4, Year 7 students completed a project which examined the ways our government systems support initiatives such as the planning, construction and funding of a Water Park or Theme Park. The initial design process involved students creating a map of their amusement park using the BOLTSS format, creating a logo and inventing ways to make their parks sustainable by utilising renewable resources.

Students then had to calculate the cost of their parks including the costs of their features, construction, ticket prices and sustainable utilities. After designing and analysing their parks, students were able to draft correspondence to their federal local member of Parliament to seek federal funding for their park.

Students were then put in the running

for a class-wide democratic park selection. Campaigns were launched and teams were formed, all in the hopes of convincing their classmates to fund their parks. Students also had to face a complication regarding the construction of their parks such as an endangered animal inhabiting their proposed location, or a complaint from the local community, and had to invent a solution that was efficient and sustainable. Many interesting campaigns were run as students spun votes in their favour using an amalgamation of all their previous work such as their profit estimations, attractions and endeavours for a sustainable operation.

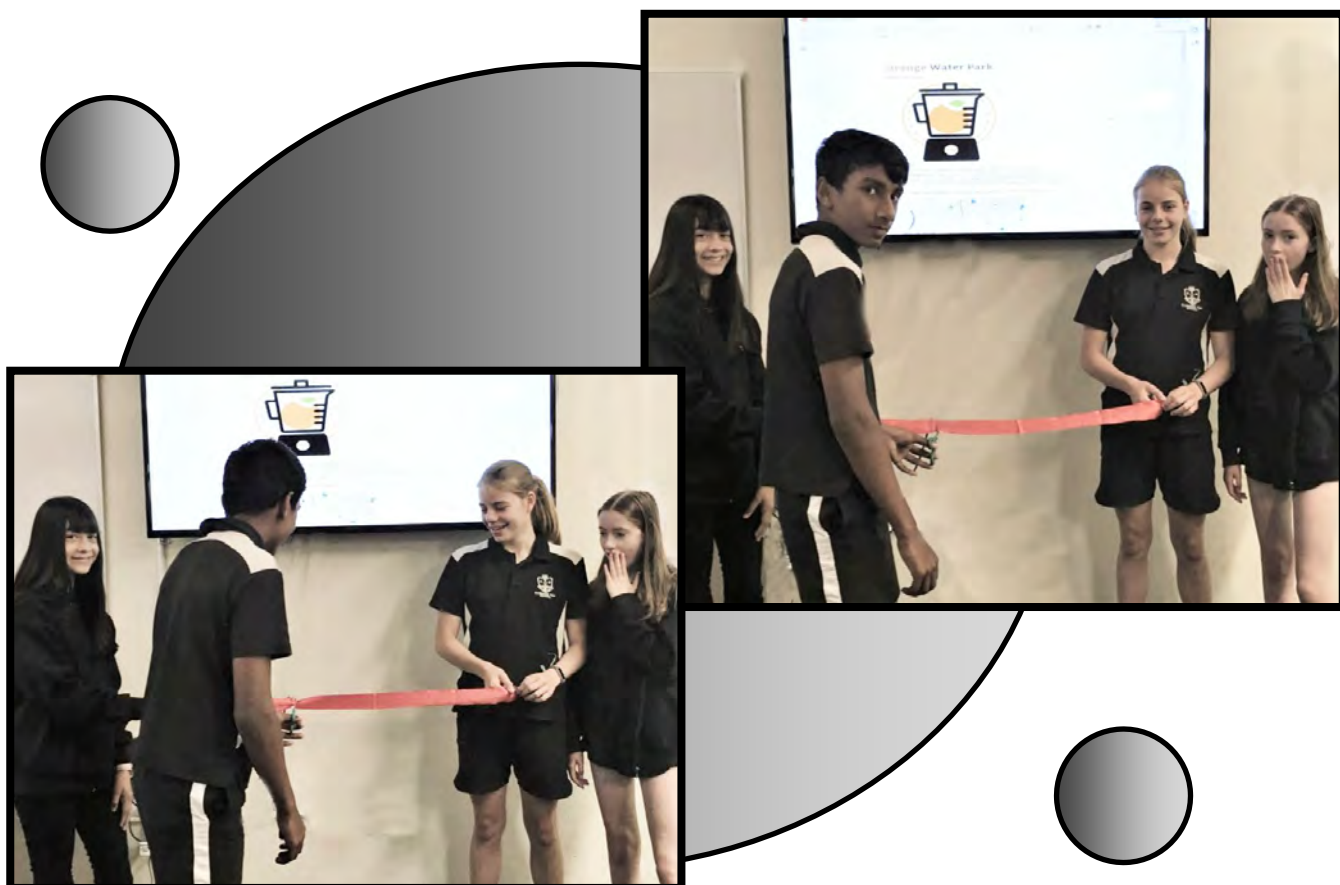
The study of these processes culminated in a preferential vote for a preferred theme park and an Australian citizen who displays the values which are integral to a democracy to open the chosen park.

The students found Australia's system of preferential voting interesting when compared to other voting mechanisms around the world, and will be able to use these studies when voting and examining elections.

This topic examined mapping, locations, latitude and longitude, time zones, populations and rural and urbanised areas, sustainability and the Australian democratic system.

The following photos show Year 7 Students and their chosen prominent Australian cutting the ribbon to their park. Congratulations on the Grand Openings!

Lucy Yang-Tobler





Years 7, 8 and 9 Presentations major award winners

CANBERRA HIGH SCHOOL



Dux for Years 10,9 8 and 7 for 2019



Kay Reid Memorial Bursar



Top Note Award



Years 7, 8 and 9 Presentations major award winners

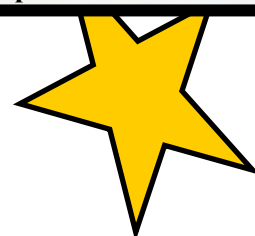


Supersmiles Award Recipients for 2019



Year 9 Board Sports Award

School Captains and Vice Captains for 2020



Year 10 Formal 2019





CHS Cross Country Walkathon 2019



Winners of the CHS 2019 Cross Country



CHS Cross Country Walkathon 2019





Interact News

This year, we started the Interact club with our first meeting in the second week of Term 2. As an Interact club, mentored by the Rotary E-club of Brindabella we started with two goals, to have an International Project and Community project. We are a club of

15 students who meet one lunch every fortnight. This year we started a Community garden at the school which will hopefully continue to provide fresh fruit and vegetables to our school food tech and Canteen. Just recently we adopted six orangutans

from Borneo, saving them from lives of neglect and starvation.

Andrew Kay
Media Arts and Visual Arts, Student Leadership





Accident Insurance Cover for Students—important information for parents

Insurance and Ambulance Transport

The ACT Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.



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Canberra High Times Newsletter

This newsletter can be received by email or a hard copy can be collected by students. ACE teachers will be requesting e-mail addresses or you may email the school to be registered to receive the newsletter electronically. The school's email address is: info@canberrahs.act.edu.au.

The newsletter can also be downloaded from the Website.

www.canberrahs.act.edu.au

It is published in weeks 3, 6 and 9 each term.

Front Office Hours: 8 am to 3.30 pm Mon—Fri.

Payment Hours: 8:15 am to 2.30 pm