



Canberra High School
— ESTABLISHED 1938 —

English Inspire

INSPIRE students in English can expect:

All essays have an Inspire option, though this may be called a challenge option.

All creative responses and oral presentations are open ended, allowing students in the Inspire program to extend themselves in regards to set topics taught in class.

Students are provided with a general rubric at the beginning of each semester that explicitly states how to achieve the Inspire option for each Achievement Standard.

Students are encouraged to enter a variety of competitions. For example: the Spelling Competition (end of Term Two), the Writing Competition (end of Term Two), the English Competition (beginning of Term Three), the Yara on-line book review program, and varying other competitions regularly displayed outside the English faculty staffroom.

NB: Students not currently in Inspire are encouraged to attempt all differentiated assessment tasks and competitions as this can lead to successful selection into the program.

INSPIRE students in English are expected to:

Attempt the Inspire option on all assessment tasks.





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Science Inspire

INSPIRE students in Science can expect:

Scientific Understanding:

Test A grade and complete the Inspire extension questions on tests.

And/or

Complete an Inquiry based project that demonstrates extension in the aspects of Science covered during the semester.

Science as a Human Endeavour

Complete an Inquiry based project that has links to a real world issue. This project needs to provide a solution or detailed analysis of the issue.

Science Inquiry Skills

Complete an Inquiry based project, similar to CREST projects. This project can be completed in lieu of the research assignment for the semester.

Inquiry Based Project

The inquiry based project is primarily completed outside of class time, with support from the class teacher. A timeline for the project would be:

Term One: Inspire students gathered together to outline the concept of an inquiry based project. Students referred to CREST information to assist with development of idea to investigate. Students come up with idea and discuss with teacher to refine logistics of the project.

Term Two: Complete background research into the issue/topic being investigated. Formalise the project design and method. Begin to collect data and results from any experiments that are undertaken. Submit a preliminary report demonstrating the progress of the project in time to receive feedback and a progress mark that can be used for Semester One reports.

Term Three: Students finalise experimental result data set and complete a formal report that analyses the patterns/trends in the data set. The final report may be entered in the ACT Science Fair for the following year. Achievement Standard attainment and assessment scores will be taken from the final project write up, this accounts for 20% of the school based grade.





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Science—continued

Inspire students completing an inquiry based project will be awarded the Inspire report outcome if the project meets the requirements for Bronze/Silver CREST in Year 7/8 or for Silver/Gold CREST in Year 9/10.

INSPIRE students in Science are expected to:

Be part of an Extended or Level 1 class.

All other assessments should be complete. All assessment items completed to a minimum of B level standard.

Enter Big Science Comp and/or the Chemistry Quiz





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Maths Inspire

INSPIRE students in Maths can expect:

All Inspire students will be given one class lesson per fortnight cycle to engage in activities that will enable them to pursue in greater depth a rich task/concept/topic.

These tasks will range from assignments, puzzles, problem solving, investigation, and open-ended questions. These could be tasks that may take a few weeks or a short one that only require one lesson to complete. The idea is to provide students with a variety of task types.

Students are expected to complete a set number per term. Teachers will record number of tasks completed, types of tasks selected etc. The number of tasks completed can be negotiated with the teacher but it is expected that a minimum of 5 short tasks or 3 long ones should be completed each semester

Tasks will be graded based on rubric provided, teacher observation, straight marking or oral discussion with the student. Not all tasks will be marked formally but feedback will be given at all times with each task.

Tests will have “Inspire” options.

NB: Students not currently in Inspire are encouraged to attempt all differentiated assessment tasks and competitions as this can lead to successful selection into the program.

INSPIRE students in Maths are expected to:

Students are to keep a portfolio of their work and present this to the Inspire co-ordinator at designated times in the year.

Students choosing Maths as their inspire subject must be in Level 1 maths class.

To enter the following programmes:

Maths Challenge programme in Term 1

Maths Enrichment in Term 2 & 3

Maths Competition in Term 3 (August)

All Achievement Standards Tasks should be completed at a minimum B level standard

All other assessments should also be completed at a minimum of B level standard.



SOSE Inspire

INSPIRE students in SOSE can expect:

Differentiated assessment on all major assessment tasks (assignments and tests).

Differentiated tasks will be differentiated on the coversheet or within the test question, as well as on all rubrics.

Inquiry based learning tasks with relevant Inspire rubrics.

Enrichment questions on classroom walls, with opportunities to have lesson time to work on these enrichment questions.

Opportunities to participate in external competitions, including National History Challenge, Australian History Competition, ACT Chief Minister's ANZAC Spirit Prize, Simpson Prize, Australian Geography Competition, Parliamentary debating. SOSE will cover entry fees for the Australian History Competition and Australian Geography Competition. Entry to other competitions is free.

Opportunities to work with a teacher-mentor for external essay and creative competitions.

NB: Students not currently in Inspire are encouraged to attempt all differentiated assessment tasks and competitions as this can lead to successful selection into the program.

INSPIRE students in SOSE are expected to:

Attempt the Inspire option on all assessment tasks.

Participate in Inspire for all core SOSE units and for elective units, unless they are completing a core unit and elective unit at the same time, in which case they can choose which SOSE subject to complete for Inspire.

Participate in at least one external competition over the course of the year (even if competitions fall in a semester when they are not enrolled in a SOSE unit).

Years 7 and 8 students choosing SOSE as their Inspire subject must be in a top stream class.

All other assessments should be complete. All assessment items completed to a minimum of B level standard.

Maintain a portfolio of their Inspire work in SOSE – assessment tasks and differentiated enrichment tasks to be presented to the Inspire coordinator.



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Music & Band Inspire

INSPIRE students in Music and Band can expect:

To submit an application or be interviewed/auditioned with the teacher.

Areas of development to include performance, composition, music theory, music technology.

To take part in extra-curricular performance groups, e.g. jazz band, string ensemble.

The opportunity to perform with the older band groups (e.g. Year 7 students may rehearse and perform with the Year 8 Band and/or Senior Band).

INSPIRE students are expected to:

Participate in performances beyond the classroom, e.g. assemblies, school events such as Arts & Technology Showcase.

Participate, where appropriate, in competitions/performance opportunities such as Battle of the Bands, Step into the Limelight, Triple J Unearthed, etc .

Choose enrichment options in class tasks

Compile a portfolio/journal, recording and reflecting on their Inspire activities.

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Languages Inspire

All Inspire students **must** approach their teacher **first** who will give approval to the Inspire coordinator for choosing languages as an Inspire option.

INSPIRE students can expect:

A range of assignments, test questions, intercultural questioning, investigations and open-ended questions.

There will be opportunities for extension in tasks that require communication in the Target Language.

Tasks may take a few weeks or be short requiring only one lesson to complete. Students will be provided with a variety of task types.

INSPIRE students are expected to do:

All other assessments should be complete. All assessment items completed to a minimum of B level standard.

Complete a set number of tasks per term. Teachers will record number of tasks completed, types of tasks selected etc. The number of tasks completed can be negotiated with the teacher but it is expected that a minimum of 5 short tasks or 3 long tasks should be completed each semester.

Tasks will be graded based on a rubric provided, teacher observation, formal marking or oral discussion with the student. Not all tasks will be marked formally but feedback will be given at all times with each task.

Students are to keep a portfolio of their work and present this to the Inspire co-ordinator at designated times in the year.

Tests will have “Inspire” options.

Students will need to enter the following programmes:

Australian Language Competency Term 3 and at least one other competition in Years 9 and 10 NB: There will be costs involved.





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Music & Band Inspire

INSPIRE students in Music and Band can expect:

To submit an application or be interviewed/auditioned with the teacher.

Areas of development to include performance, composition, music theory, music technology.

To take part in extra-curricular performance groups, e.g. jazz band, string ensemble.

The opportunity to perform with the older band groups (e.g. Year 7 students may rehearse and perform with the Year 8 Band and/or Senior Band).

INSPIRE students are expected to:

Participate in performances beyond the classroom, e.g. assemblies, school events such as Arts & Technology Showcase.

Participate, where appropriate, in competitions/performance opportunities such as Battle of the Bands, Step into the Limelight, Triple J Unearthed, etc .

Choose enrichment options in class tasks

Compile a portfolio/journal, recording and reflecting on their Inspire activities.

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Arts Inspire

All Inspire students **must** approach their teacher **first** who will give approval to the Inspire coordinator for choosing ARTS as an Inspire option following a discussion of expectations and possible activities in the particular ARTS discipline. As part of the initial discussion, students will be asked to show evidence of their keen interest and/or previous high achievement in their chosen arts discipline (e.g. portfolio, audition, music/dance experience, etc)

INSPIRE students in Arts can expect:

To participate in individually negotiated programs and tasks specific to each arts discipline and tailored to the special interests of the student.

Tasks to be assessed using rubrics, teacher observation and one-to-one feedback discussions.

INSPIRE students are expected to:

Complete the Inspire options on other class tasks (essays, assignments, etc).

Keep a portfolio or journal of their work, and present this to the Inspire coordinator at designated times in the year.

Visual Arts

INSPIRE students in Visual Arts can expect:

To submit an application by portfolio to the teacher.

Tasks to be discussed and negotiated with the teacher.

INSPIRE students are expected to:

Compile a portfolio of art works in their chosen art medium.

Enter works in at least one exhibition or competition such as Step into the Limelight, Arts & Technology Showcase, Doodle for Google, etc.

Choose INSPIRE options in class tasks.



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SHAPE Inspire

All students wishing to undertake SHAPE for Inspire **must** apply and gain successful entry into the Athletic Development Program (ADP).

ADP students will:

Participants in the Athlete Development Program (ADP) will:

- Be expected to be role models for the wider school community. The program requires students to be responsible for their academic and sporting progression.
- Attend 10 ADP sessions per semester, engaging in specialised coaching sessions with a qualified coach for their chosen sport. This will enrich their learning within their chosen sport.
- Maintain an above average effort level in all classes.
- Attend and participate in swimming, athletics and cross-country carnivals.
- Attend and maintain a high level of effort in all ADP sessions.
- Catch up on all missed work.

Attempt ADP (Inspire) options for SHAPE classes when applicable to their chosen sport. SHAPE teachers will provide a differentiated curriculum to enable extension of ADP students within SHAPE classes. For assessment, rubrics will have ADP (Inspire) options that all students can attempt in both practical and theoretical SHAPE components.





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Photography & Digital Media Inspire

INSPIRE students in Photography and Digital Media can expect:

To submit an application by portfolio to the teacher.

To negotiate their program at start of semester with assessable goals. Areas of development would include technical practice (eg. photoshop), and aesthetic practice (eg. composition, colour, meaning)

INSPIRE students are expected to:

Compile a portfolio of their work

Choose Inspire options when applicable to their area of enrichment.

Exhibit in the annual Arts & Technology Showcase

Participate in the organisation of the Showcase exhibition/hanging

Students must enter at least one competition (Botanic Gardens Student Photography Competition, Moran Prizes, Limelight) NB: There may be costs involved.





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Dance Inspire

INSPIRE students in Dance can expect:

To submit an application or be interviewed/auditioned with the teacher

Areas of development to include choreography, performance skills in various dance styles, staging and directing dance pieces.

INSPIRE students are expected to:

Participate in at least one performance beyond the classroom, e.g. Dance Festival, assemblies, Arts & Technology Showcase

Students must choose extension options in class tasks

Compile a portfolio/journal, recording and reflecting on their Inspire activities.

Drama

INSPIRE students in Drama can expect:

To submit an application or be interviewed/auditioned with the teacher

Areas of development to include acting, staging and directing, writing material for dramatic performance, set design and construction, sound and lighting.

INSPIRE students are expected to:

participate in at least one performance beyond the classroom, e.g. Drama Production, assemblies, Arts & Technology Showcase

Choose Inspire options in class tasks

Compile a portfolio/journal, recording and reflecting on their Inspire activities.