

Arts and Languages Faculty Learning Overview

Term 1		Visual Art workshop
Weeks	Topic	Content / Activity / Tasks
1	<ul style="list-style-type: none"> Workplace health and safety Course Introduction 	<ul style="list-style-type: none"> Unit outline, class rules and expectations (rights, responsibilities, privileges) Assessment of prior knowledge Workplace health and safety
2-3	<ul style="list-style-type: none"> Intro to Art Elements Art Elements task Intro to Art Appropriation task 	<ul style="list-style-type: none"> Introduce Art Elements Apply art Elements in practical exercises Extension task: Art Elements Abstract artwork. Intro to Art Appropriation Task
4	<ul style="list-style-type: none"> Art Appropriation task 	<ul style="list-style-type: none"> Research and plan artwork Art Appropriation task
5-7	<ul style="list-style-type: none"> Urban Landscape 	<ul style="list-style-type: none"> Artist study - Jeffrey Smart Gain technical skills in 2 and 3 point perspective Research location and take reference images Create artwork showing application of technical skill.
8	<ul style="list-style-type: none"> Art Appropriation Task 	<ul style="list-style-type: none"> Class Time to work on Appropriation task.
9-10	<ul style="list-style-type: none"> Optical Art 	<ul style="list-style-type: none"> Learn about Op-Art Research and understand how to create visual illusions using art and mathematics.

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Term 2		Visual Art Workshop
Weeks	Topic	Content / Activity / Tasks
1 - 4	<ul style="list-style-type: none"> Print Making - Our Oceans 	<ul style="list-style-type: none"> Students will explore through the use of VR, our oceans and coral reefs. Students will look at and analyse Aboriginal and Torres Strait Islander relief print artworks of ocean life. Students will then develop their own design and create a foam relief to print, allowing them to learn about relief prints and how to create them
5-7	<ul style="list-style-type: none"> Who do you think you are? Portrait task 	<ul style="list-style-type: none"> Students will explore portraits and representations to create an artwork that shows themselves and what's important to them. Students will need to brainstorm, plan and develop a concept to then create a realised artwork
8 - 10	<ul style="list-style-type: none"> Comics, Cartoons, and Characters 	<ul style="list-style-type: none"> Students will choose to create an artwork or series of artworks that explore stylised art. This could be a small comic, a researched character, or series of characters, or a graphic street art piece.