

English Inspire

INSPIRE students in English can expect:

- All essays have at least one more challenging option which is open to all students, but compulsory for those who have elected English as their Inspire subject. Students are told the more challenging options provide them with greater scope to analyse in greater depth. Students have the option to negotiate their own question/thesis statement.
- All creative responses and most oral presentations are open ended, allowing students in the Inspire program to extend themselves in regards to set topics taught in class.
- Students are encouraged to enter a variety of competitions. For example: the Yara on-line book review program, and varying other competitions regularly displayed outside the English faculty staffroom.

INSPIRE students in English are expected to:

- Attempt the Inspire option on all assessment tasks, or negotiate an alternative approach with the teacher.

NB: Students not currently in Inspire are encouraged to attempt all differentiated assessment tasks and competitions as this can lead to successful selection into the program.

Maths Inspire

INSPIRE students in Maths can expect:

- Tasks or activities that will enable them to pursue in greater depth a rich task/concept/topic.
 - These tasks will range from assignments, puzzles, problem solving, investigation, and open-ended questions. These could be tasks that may take a few weeks or a short one that only requires one lesson to complete. The idea is to provide students with a variety of task types.
 - Students are expected to complete tasks each term. Teachers will record the number of tasks completed, types of tasks selected etc.
 - Tasks will be marked and feedback will be given on each task.
- Tests that may have “Inspire” options where relevant.
- Students can choose to do an independent study in a mathematical topic of their choice in negotiation with their teacher

INSPIRE students in Maths are expected to:

- Complete the Extension questions on assessment tasks to a satisfactory standard.
- Enter at least one of the following enrichment opportunities:
 - Maths Challenge in Term 1
 - Maths Enrichment in Term 2 & 3
- Enter at least one of the following competitions:
 - CAT Competition in Term 1
 - Maths Competition in Term 3
- Complete all assessment tasks at a minimum B level standard
- Complete any homework tasks or Inquiry-based tasks set by the teacher

Year 10 Maths Inspire students are encouraged to complete the Advanced Maths Elective either in Semester 1 or 2

NB: Students not currently in Inspire are encouraged to attempt all differentiated assessment tasks and competitions as this can lead to successful selection into the program.

Science Inspire

INSPIRE students in Science are given the opportunity to extend themselves by conducting an individual original research project. As part of this project they are to create and maintain a Google Site that will document their progress through the project.

The aim of completing a self-directed project is to investigate real world problems to try and understand how Science is relevant and important to the world we live in whilst building skills in the scientific inquiry process.

This project can be completed in lieu of other assessment pieces, as negotiated with the student's Science teacher.

INSPIRE students in Science are expected to:

- Showcase their project (poster/google site)
- Participate in the 'Big Science Competition' (Term 2)
<https://www.asi.edu.au/programs/big-science-competition/> or enter the Chemistry Quiz <https://racichemedcentral.com.au/>
- Complete all assessment tasks to an above standard level

Timeline

- End Term 2: Planning project and negotiate assessment for Semester 2 with teacher
- Term 3 - Designing and completing their inquiry
- Term 4 - Analysis of data and finalizing

Project submitted Week 3 Term 4 (Year 10) and Week 6/7 Term 4 (Years 7-9)

SOSE Inspire

INSPIRE students in SOSE will have the opportunity to complete

- Differentiated assessment tasks at certain times throughout the Semester.
- Differentiated tasks may be differentiated through any of the following
 - different inquiry question or student-developed question with a focus on one of the cross-curricular priorities.
 - different and/or additional test questions
 - Inspire rubrics.
 - an Inquiry project that may be based upon outside competitions.
- Enrichment questions on classroom walls and/or a dedicated google classroom, with opportunities to have lesson time to work on these enrichment questions.
- Opportunities to participate in external competitions, including National History Challenge, Australian History Competition, Simpson Prize, Australian Geography Competition and Parliamentary debating.
- Opportunities to work with a teacher-mentor for external essay and creative competitions.

INSPIRE students in SOSE are expected to:

Year 7

- Participate in the National History Challenge where they will have to complete either a creative task or create an essay question.
- Complete assessment with the intent to meet the Inspire standard on rubrics.
- Complete Inspire questions on all assessment items including tests.

Year 8

- Participate in the National History Challenge where they will have to complete either a creative task or create an essay question.
- Complete assessment with the intent to meet the Inspire standard on rubrics.
- Complete Inspire questions on all assessment items including tests.

Year 9

- Participate in the National History Challenge where they will have to complete either a creative task or create an essay question OR the Simpson Prize, where they will respond to an essay question.
- Complete assessment with the intent to meet the Inspire standard on rubrics.
- Complete Inspire questions on all assessment items including tests.

Year 10

- Participate in the National History Challenge where they will have to complete either a creative task or create an essay question.
- Complete assessment with the intent to meet the Inspire standard on rubrics.
- Complete Inspi re questions on all assessment items including tests.

NB: Students not currently in Inspire are encouraged to attempt all differentiated assessment tasks and competitions as this can lead to successful selection into the program.

