



**Canberra High School**  
— ESTABLISHED 1938 —

# Canberra High Times

Term 1,  
Friday, 1 April 2022



## FROM THE PRINCIPAL

Dear parents and carers,  
As the school holiday approaches, it is amazing how fast the term passes. The Year 7 students have now really settled into the high school environment and I have really appreciated the support of all parents and carers in assisting their child to make a successful transition. Once again, we have had a very successful term at Canberra High School and it is great to hear about the successes of our students in so many different areas.

### Diary Dates:

- Wed 6 April Parent Teacher Interviews 4.00-7.00pm Online
- Friday 8 April Last Day of Term 1
- Tue 26 April First Day of Term 2
- Thurs 28 April Year 10 Vaccinations
- Tue 10 - Thurs 12 May NAPLAN Years 7 and 9

With the easing of restrictions in school we are looking forward to our students being able to participate in inter school sport activities, camps and excursions. We are also very much looking forward to recommencing our assemblies and celebrating as a school together!

Last week our students had the opportunity to pick their ECE (Extra Curricular Enrichment activity) activities for next term. I know that this is a real highlight for students and we are glad that with the easing of some restrictions we are able to offer this opportunity. Similarly ADP will recommence from next term, Naomi Evans will be providing information about how this will operate so please reach out to her if you have any questions in regards to this program.

Although the Harmony Day assembly was not able to be held in person was a fantastic display of the rich diversity and talents of our student population. Students introduced the various acts in different languages and the display of national costumes and performances were of the highest standard. Thank you to Ms Writer and Mr Chisholm for their overall organisation but it was the involvement of the students that really made it special. A special shout out to the media students for doing a brilliant job of filming the students.

Open mic Fridays are back and a personal favourite of mine. Each student who has participated, has been amazing. It takes strength and courage to perform in front of their peers and these students have done it without hesitation.

This year our school did exceptionally well with two students receiving awards with the Simpson Prize. Congratulations to Lucy Yang-Tobler who has been selected as the winner of the 2022 Simpson Prize competition for the ACT and Fae Indrele who has been selected as the runner up. The competition focuses on the legacy of ANZAC and we are incredibly proud of these students and their achievements. A special thank you to the SOSE teachers and in particular Angela Writer who supported the students with this endeavour.

Last week our school conducted a competition to rename our School canteen. There were lots of fabulous entries but the winning names as voted by the students was The "C.A.R.E.S. CAFE" by Sahishna. Congratulations to Sahishna who will be awarded a \$20.00 canteen voucher. The new signage and branding will be updated on the website and at school.

Parent School Board  
Representatives;

Daniel Stewart  
Fern Hyde  
Valessa Basic

P&C President  
Scott Kennewell  
[president@chs.pandc.asn.au](mailto:president@chs.pandc.asn.au)



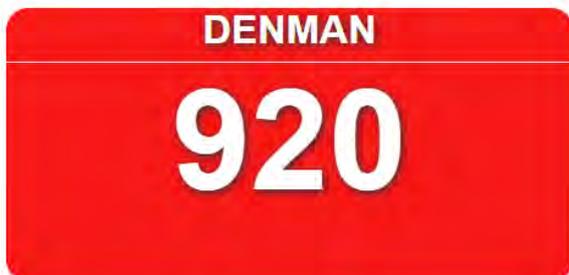
## PRINCIPAL Continued

As we were unable to host a year 10 information evening, I did a pre-recording of the presentation outlining important information about year 10, the year 10 certificate and college choices. We have also been providing a parent Q and A form where you will be able to submit your questions and answers published at the end of the week for you via email. If you have any questions regarding the year 10 certificate and pathways from college don't forget to submit them here <https://forms.gle/DaVUaqGMQ6BV7hZu9>.

Enrolments open for year 7 and year 11 2023 students on Tuesday the 26th April at 6:00am. If you are looking for more information about our school and year 7 please check our website. We are hoping to have our information night as planned on Thursday the 19th May however, more information on what we will be able to host will be provided closer to the time.

This week and next we will be hosting our Parent teacher interview evenings online. We have had great success with this and it continues to be an excellent way to stay connected. Of course if you need more time to discuss your child or need to arrange another time to speak with a teacher please do not hesitate to contact the school to arrange an alternative meeting time.

I wanted to take a moment to acknowledge the number of positive incidents that have been recorded by teachers as a result of our students displaying the CARES values. Some have received points because they are consistently in uniform, some have received points because they have contributed to the school community in some way, helping out at events, participating in activities, trying out for sport teams. ACE classes have received recognition when they have all been on time and in uniform. Individuals and classes have been acknowledged for trying their best, working collaboratively or taking risks. These positive contributions contribute to their house points but also highlight our CARES values. The current house points are shown below.



I trust that you will all have a restful and relaxing Easter and school holiday ready for term two and the adventures it will bring.

Samara Chisholm



## P & C MATTERS



### Community partnerships - Canberra Southern Cross Club

Did you know when you dine at the Canberra Southern Cross Club (Jamison, Tuggeranong, Woden or the Yacht Club Yarralumla), 7.5% of your meal and beverage value can be donated back to Canberra High School P&C? Connect your membership card to our school at a local Club, or use this link to sign up online: <https://cscmarketing.wufoo.com/forms/zdxib9k0ti0h33/>

## COMMUNITY NEWS

### NAPLAN 2022

NAPLAN Online will occur in our school from 10-12 May 2022. Students in Year 7 and 9 need to bring their devices and non-wireless headphones on this day.

NAPLAN Online is an engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to parents and schools more quickly. NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development. All eligible students in Year 7 and 9 are encouraged and supported to participate in NAPLAN testing. Visit [www.nap.edu.au](http://www.nap.edu.au) for more information and <https://nap.edu.au/online-assessment/public-demonstration-site> to see demonstration tests.

Our school held a NAPLAN practice test on Thurs 24 March to familiarise students with the process. If you would like to discuss your child's involvement in this testing or have any questions about NAPLAN, please contact:

Karen Brown (Year 9) [karen.brown@ed.act.edu.au](mailto:karen.brown@ed.act.edu.au)

Mary Philip (Year 7) [mary.philip@ed.act.edu.au](mailto:mary.philip@ed.act.edu.au)

### Canteen

This year, there have been many changes to the canteen, both with the general appearance of the canteen as well as the menu. There are new boards to display the menu items in a stylish and colourful way, and the canteen has taken an overall cafe-like appearance. The menu items have also become more cafelike, with more beverage and snack options. There have also been several new additions to the canteen's menu, including build your own meals, where you can customise your lunch and the fried rice and noodle boxes, which have been a hit amongst students. There has also been a canteen naming competition, where many students shared their creative ideas.

Emily C, Year 10





## COMMUNITY NEWS Continued



YOU AND FAMILY ARE INVITED TO A

# WELCOME TO CHS PICNIC

Join the community on Thursday April 28, 2022  
at the CHS front grassy area 6PM-8PM

PLEASE RSVP FOR CATERING PURPOSES  
[HTTPS://FORMS.GLE/NR3HS2G8UPN65BSO9](https://forms.gle/NR3HS2G8UPN65BSO9)

Please find following the link to RSVP [https://docs.google.com/forms/d/e/1FAIpQLSd69SNBAcn\\_R963j9AeqIM2ET-zjrz6YpYG9BSI-gXAfZYZlg/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSd69SNBAcn_R963j9AeqIM2ET-zjrz6YpYG9BSI-gXAfZYZlg/viewform?usp=sf_link)

We are offering testing and tagging for all student chrome books. If you would like to access this offer could please clearly label your child's chrome book and cord and have them hand it to the front office on Thursday 7 April. They will be handed to their ACE teachers and ready for collection on the first day of Term 2.

Ana Pasalic  
Business and Facilities Manager





## COMMUNITY NEWS Continued

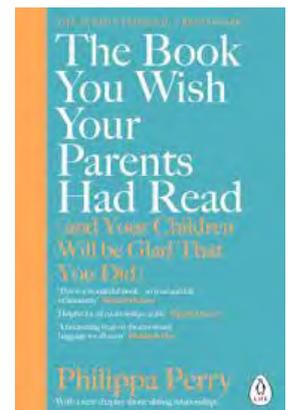
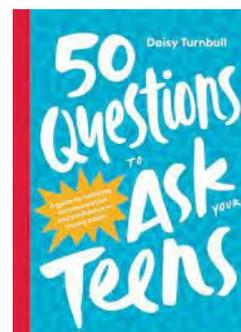
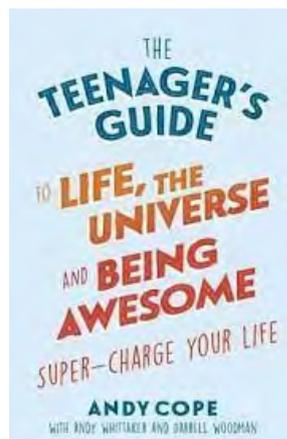
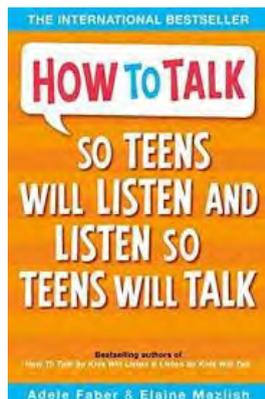
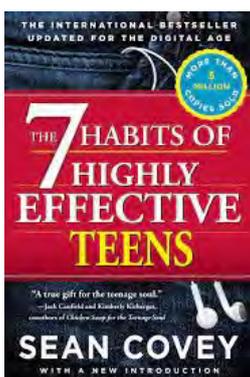
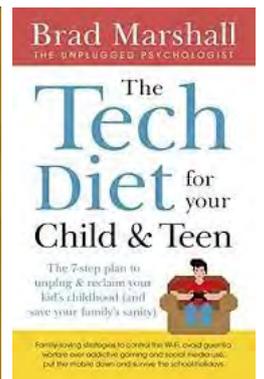
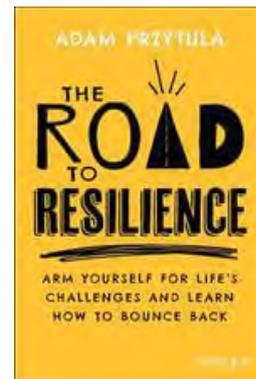
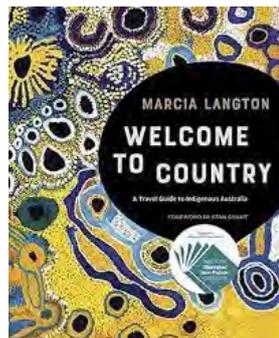
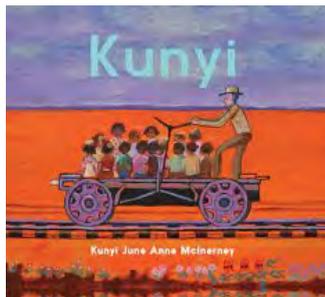
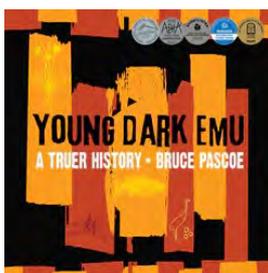
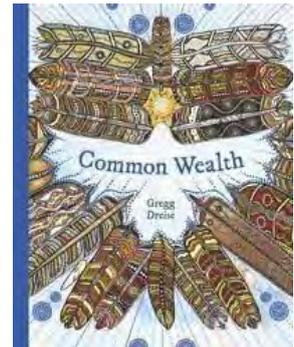
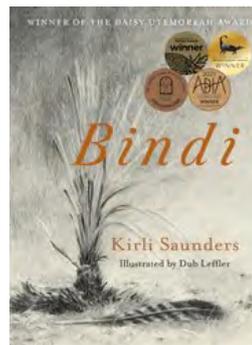
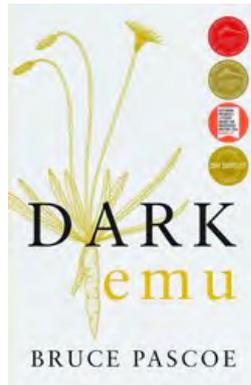
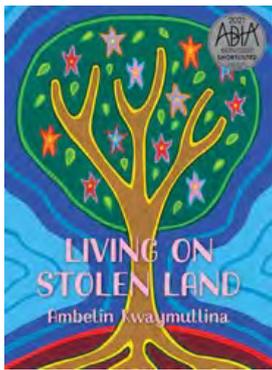
### New student and parent community resource libraries

As part of some grant funding secured by our P&C we have been able to begin two libraries of resources that our students and our parents are able to borrow from the school. The purpose of the grant was to increase parent/carer understanding and skill building to support parenting and parent/teen relationships.

One library will be housed in the student services suite and will have an exceptional collection of resources related to raising teenagers, teen resilience building, mindfulness and parent/teen relationships.

The second library will be housed with our Indigenous Education Officer, Sam Richards and will have books to support students and parents in better understanding Indigenous Australia through poetry, photography, and amazing storytelling.

If you would like to borrow a book please contact Ilona Horvath [Ilona.Horvath@ed.act.edu.au](mailto:Ilona.Horvath@ed.act.edu.au) or Sam Richards at [Samuel.Richards@ed.act.edu.au](mailto:Samuel.Richards@ed.act.edu.au).





## COMMUNITY NEWS Continued

### Walk On Country

On 30 March a group of parents did a walk on country with Adam Shipp from Yurbay Consultancy. Adam led the group through part of Aranda bushlands to showcase some of the local plants and their traditional uses. We learnt about the healing properties of *Cassinia longifolia* (cauliflower bush) and how people used to take burls from the trees and carve sturdy containers from them. They could then use them to boil water in which to steep *Hardenbergia violacea* (false sarsaparilla) leaves for a calming tea. Adam spoke about many local edible summer fruits too.

CHS is planning to run another Walk on Country for those parents who missed out. Information will come soon.

Iлона Horvath



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### Rapid Antigen Tests (RATs)

- If your child tests positive with a Rapid Antigen Test (RAT):
- they should isolate for 7 days and follow the guidance on the COVID-19 website, and
- register their positive RAT result with ACT Health using the online form, and
- tell your child's school if your child was at school during the time they may have been infectious.
- Registering a RAT result using the online form means ACT Health can contact you and provide further information and support if required.
- If your child has tested negative with a RAT but has ongoing COVID-19 symptoms, they should have a PCR test. If the PCR test is positive, they should follow the guidance for people with COVID-19. If the PCR test is negative, they may return to school when they are well.
- Household (high risk) contacts
- If your child is in quarantine because someone in your household has COVID-19, they cannot attend school during the quarantine time period. They are required to quarantine as a household (high risk) contact.
- As a household (high risk) contact, it's important that your child stays in quarantine for the full 7 days, even if they have returned an initial negative COVID-19 test during this time.
- Once your child has completed their quarantine period, they can return to school, if they do not have any symptoms of COVID-19, and have had a negative exit quarantine test. Information about children and COVID-19 is available on the ACT COVID-19 website.



## ARTS & LANGUAGES

### Visual Arts

In year 10 visual art for semester one, our class was given the task of choosing an art movement to research and then creating a portrait using that style.

We had the choice of painting someone in the class or doing a self-portrait. After we had picked who we wanted to paint, we chose an art movement to paint the portrait in. Before we started painting we had to make a quick sketch of the person and we learnt how to shade shadows across a person's face. Then we mixed paints together to create new colours and made a colour swatch. After finally finishing all the planning we began to paint. The painting took around a week, but it was different for everyone.

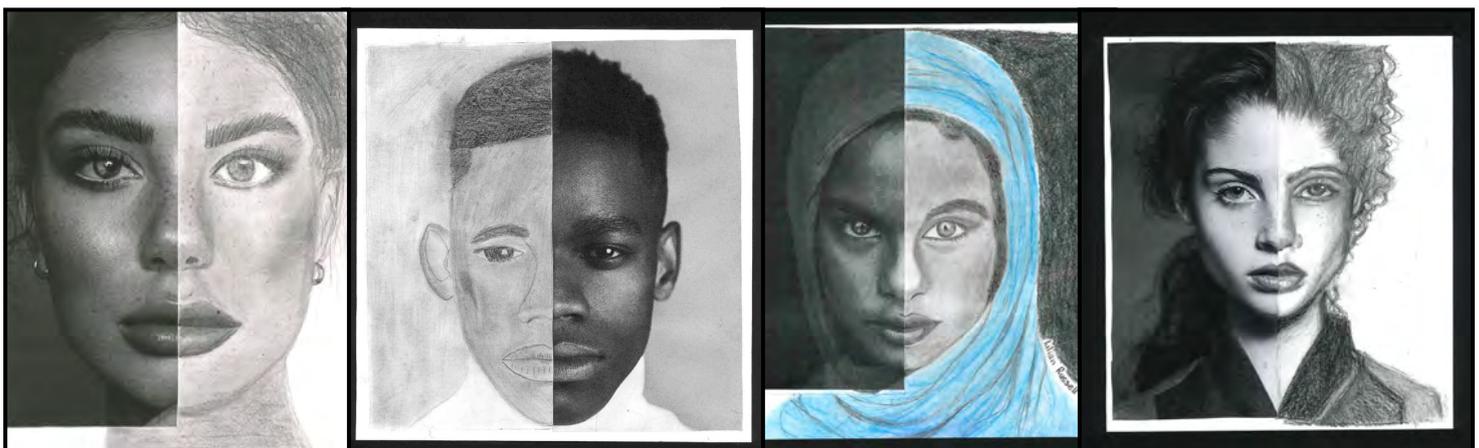
I chose impressionism which is famous because of Claude Monet's artworks. This style is painted with short clear brushstrokes that aren't blended in. I painted Perry with primary colours that contrast, so they stand out against each other. The blue of the background brings out the blue in her eyes. I found this task really enjoyable and it was a great experience.

By Lila M. and Perry K. Yr 10



I have achieved a lot in visual art this year and I have improved so much as an artist. I have learnt so many new techniques including cross-hatching, different ways to smudge and so much more. I've enjoyed creating realistic split face artworks and I look forward to creating full face portraits in the near future. I've been challenged with many things including the correct positioning of eyes, mouth, nose etc. and the contours of the face. I look forward to creating realistic portraits, landscapes and recreating famous artworks. I've really enjoyed visual art and I've definitely improved so much in just the last 8 weeks. I used to really dislike art but now I really enjoy it and it's now one of my favourite subjects in year 8.

By Lillian R (Year 8 Visual Art)





## ARTS & LANGUAGES Continued

### Visual Arts

I am more confident with blending with pencils. I definitely know what brushes I like to use and how to use them to fit my style, at least for watercolour. I also finally figured out how to structure hands.

There was a lot of trial and error when I did the project. You can see the evaluation of the designs. If you look at the zentangle, my first attempt at watercolour looked like black, blue and green, melted spaghetti that was slowly becoming possessed. However, I figured out what I should use to do better.

Overall I do think I have improved from the beginning of the term. I'm still going to see what more I could improve on. I'm still not confident in painting, and that's what I plan to practice next.

By Raiyana Yr 8

Personally, visual art has been amazing for me because I feel like I have actually achieved well in something that I enjoy. I really enjoy all of the different types of Art but I mainly enjoy doing drawing and painting. Something that I found challenging was time management, but I have some goals that I think will help me with that. One of my goals is to start my artwork as soon as I get it.

By Mia Yr 8

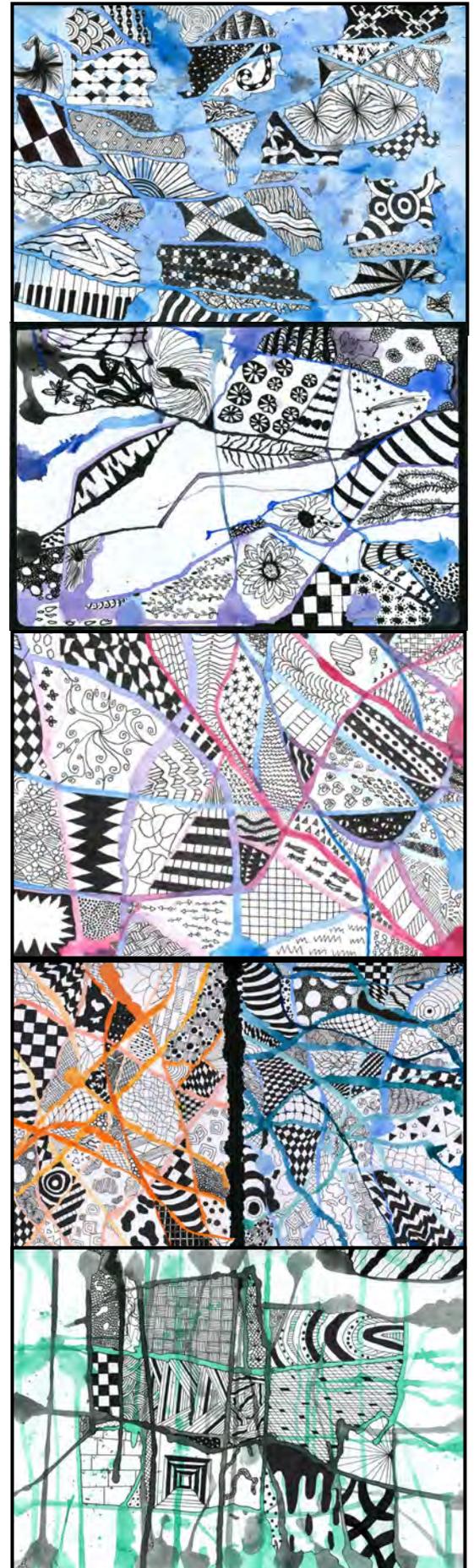
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### MUSIC

#### Year 8 Band

Block your ears, parents and carers, with the Eisteddfod swiftly approaching Mrs Britton's year eight class has been working hard to prepare for the performance of a lifetime, both at home and at school. We are going to show the true value of practice and wish to thank everyone at home in advance! Some of the pieces that the students will play include: The Forge Of Vulcan, The Incredibles, Superheroes Are Us, and many more. We think that playing for the Eisteddfod will be a blast, and unlike anything most of us have done before in band.

Erin and Azka Yr 8 Band





## ARTS & LANGUAGES Continued

### Open Mic

Open Mic is an opportunity for students to perform their chosen art form in front of peers in a relaxed setting. Held in the inner quad every fortnight, students eat lunch while listening to musical performances from their peers, with acts ranging from guitar & singing, piano, full bands and karaoke. Dance and spoken word performances are also welcome and encouraged. It is also an opportunity for Mr Crispin's Sound and Lighting crew and Music Industry course students to learn about setting up and mixing live sound.



### Drama Workshop

This semester in the drama workshop we have been learning about Explorative Strategies, Mystery and Horror. Explorative Strategies are skills that can be used to improve a play such as cross-cutting, narration, thought-tracking and still image. We worked in small groups to create our own plays showcasing these strategies, with the final performances including stories from fairy tales, horror and murder mysteries. One story rewrote the ending of Hansel and Gretel to show that the children did not escape but were instead turned into gingerbread for the house. This has been a lot of fun.

We are currently exploring the genre of Mystery and Horror and the importance of using timing and tension to create suspense on stage. This has involved the class engaging in lots of role play through character cards and scripts. We also looked at the role of the Detective in Mystery, using clues to solve a crime and interrogating suspects. At the end of this week, we will be performing our self-devised Mystery plays and the class is eagerly waiting to see if they can solve the crime before the Detective in each performance.

By Jett H. Yr 10 and Ansh S. Yr 9





## ARTS & LANGUAGES Continued

### Year 8 Dance

This term, the class has been extending their technical skills in the genres of Hip Hop and Contemporary, having a lot of fun whilst also gaining some new moves. Students also worked in small groups to show off their choreography skills combining the elements of dance – time, shape, space, dynamics and relationships. The pieces that were created as a result were outstanding and all students should be extremely proud of their efforts this term.



## LANGUAGES

### French

In year 7 French, we learnt basic conversation skills and greetings. We worked on a French Collection assignment to showcase our work for parent-teacher night and open night. In this assignment we focused on our interests and passions about France.

In Year 10 French, we have been exploring reflexive verbs, talking about our morning routines, writing and speaking in the past tense, practising conversation in French, and studying French texts and stories.

In class we learn a mixture of culture, through movies and documentaries. We learnt about school life in France and France's school system. Every second Friday we have French conversations. While it is a small class, it is better because we can learn more.

### Mandarin

The Year 7/8 students experienced different ways to learn Chinese vocabulary and grammar. We liked to know how a Chinese character has been evolved so that it can be easily memorised or connected to our lives. We were encouraged to use online resources to make our learning a fun journey. Learning Chinese songs and participating in the mini battle of houses have always been enjoyable.

For the Year 9/10 Mandarin classes, while we consistently practised our speaking, writing and reading skills, we have been exploring in depth the topics of occupation, nationalities, languages and families. We tried to focus on the usage of the language in a more comprehensive and consolidated way. We found the dictation task challenging but fun as we need to distinguish different sounds, make selections of lexis, constantly formulate expectancies concerning the incoming sounds and information based on our internalised grammar of the language, and record the speech in written forms as fast as we can.

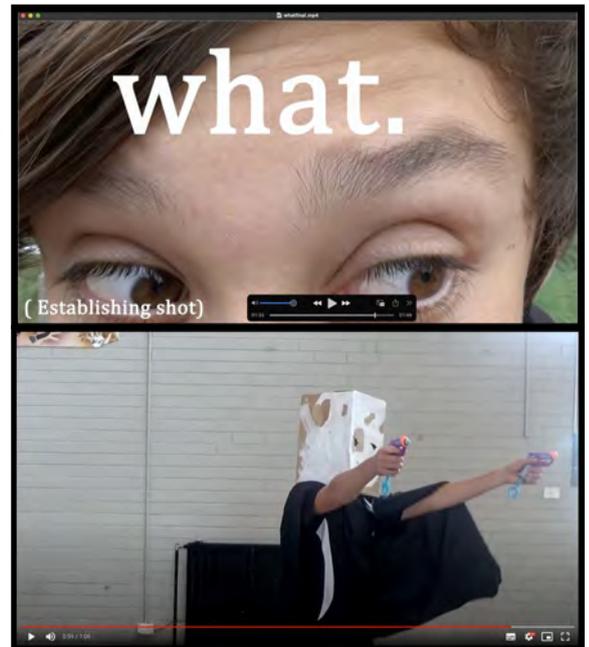


## ARTS & LANGUAGES Continued

### Video Productions

This term of Video Production is in full swing! Students have just finished creating a video that showcases different film techniques, such as different angles and camera movements. We've learned a lot about the pre-production process which involves brainstorming, storyboarding, and scriptwriting. We've learned that planning is key to a successful shoot and that pressing the record button on a camera is only a part of the puzzle. The class is currently in the process of pre-production for our new task - a mock TV commercial promoting school affairs, such as the canteen or anti-littering. My production group is planning an advertisement for completing assignments on time. This task will let us demonstrate everything we've learned from the previous task, from storyboarding to editing. Look out for our upcoming commercials in the next few weeks!

Lucy YT Year 10



### Photo media

Year 10 photo media this term is getting busy! Students are working hard to finish filming and editing together an elective introduction video! We have learned lots already, from how to use a video camera to how to write a newsletter article in 40 minutes. We're all really looking forward to showing our finished work to you all.

-Bridget M Year 10

### Film Photography

Film Photography students have been making and using pinhole cameras. Their starting point was an old Milo tin that they converted to a camera by adding a shutter and a pin hole lens. The results have been outstanding, with every student having success. Through this task, the class learned how cameras work, which will help our understanding as we begin to use the 35mm film cameras. We are finishing off the term with a creative task. With our artist hats on, we are trying to combine some of the processes we have already mastered, into one image. This form of manipulation creates new and original results and we look forward to seeing the results of this experimentation.





## ARTS & LANGUAGES Continued

### Ceramics

The year 9/10 ceramics classes have recently been working on specific techniques such as pinching and moulding to create pots and bowls. The purpose of making these works is to practice the construction techniques we have been learning. Thanks to our teacher, Ms Daun, we have developed our skills and techniques very quickly.

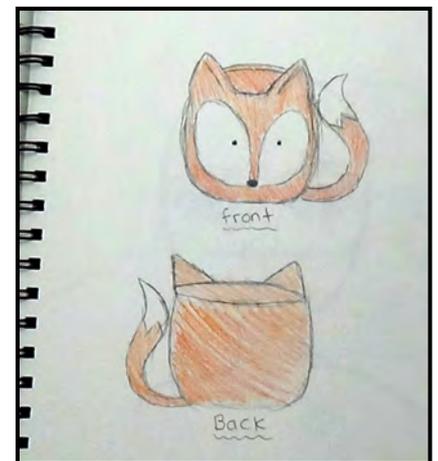
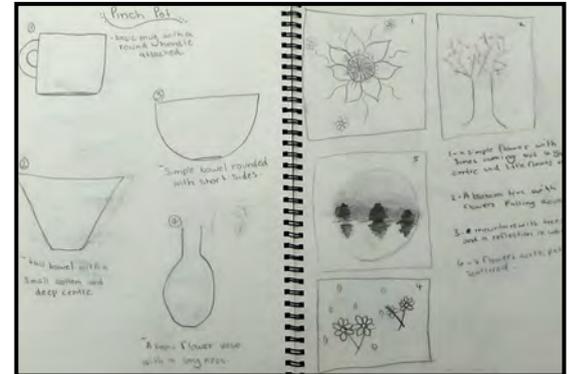
Using the techniques we were taught, we all created pinch pots, and then had the choice to turn them into mugs, cups, pencil holders, or anything we could think of. We have all had a great time turning our pinch pot sketches into beautiful works of ceramics.

Recently, the ceramics course has been expanded with extra units added to build on our knowledge. The first few students who have taken this opportunity are working with Ms Daun to move beyond the basics to more sophisticated techniques. We are working with moulds to create shallow bowls and trialling surface treatments.

We have started the design process for our next large project, a story tile. This will be a large square with a story that has meaning to us. Once we finish designing the tile we will work on the project in the ceramics room.

The ceramics room is always filled with laughter and collaboration to create a productive working environment. Sometimes it is a calm area where we relax and is the perfect environment for creative ideas. We love it!

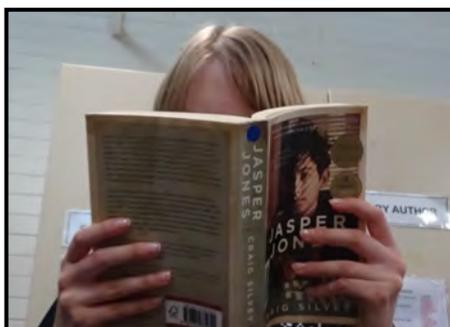
Amelia T and Sarah P Year 10



## ENGLISH

This term in English, the year 10 classes have been working on a range of different texts. As part of the poetry unit this term, Mr Wenzholz's class has been working hard to create two poems each to compare and contrast. Along with this, we have been writing an in-class essay, analysing two poems that we selected from a list of five. Three year 10 classes have been studying Shakespeare's *Macbeth*, and writing a persuasive essay discussing who was responsible for the downfall of Macbeth. Along with this, they have also been writing and preparing an oral presentation about leadership. The English classes have been working hard to produce their best quality work, and they are all doing an amazing job.

By Amelia T Yr10





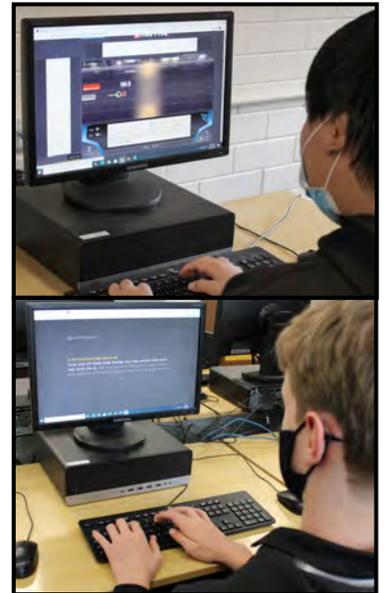
## INFORMATION TECHNOLOGY

### Information Technology

Students are demonstrating a range of workplace skills related to technology including identification of a hazardous workplace (the mock up went well but only a few students thought lights off would be a hazard!). They are now working on skills to develop corporate materials including letters. The assessments are open which some students find a challenge however it also allows students scope to take their assessment in any direction:

### Keyboarding and Office skills

Students are enjoying the competitive environment of touch typing while resisting some teacher influence to get hands in the right position and perhaps to focus on accuracy as well as speed. The office skills are developing with some students demonstrating excellent engagement with file protocols.



## MATHS

As the end of the term approaches, so do assessment deadlines. This week, all students have been completing their term tests. After this, new topics will be introduced to finish off the term. Year 7 will be learning statistics, Year 8 will be studying index laws, Year 9 will be learning binomial expansion, and Year 10 will be working on inequalities.

Mathematics Challenge is starting in week 9. Entries have closed but students can still sign up for the Mathematics Enrichment competition. Inspire students must do at least one of these programs. The Computational and Algorithmic Thinking (CAT) competition is on the 4th of May. CAT is an hour-long competition, which is designed to encourage curiosity and promote algorithmic and computational learning. Students don't need any prior computer programming knowledge or skills to participate. Forms and payments are due on the 8th of April. Students can talk to their Maths teacher or Mr Martyn Call for more information.

Reminders for students:

All students need a scientific calculator. They are available at the front office for \$20.

Students who are working from home should check their Google Classroom and the online resource hubs for work and support.

All students have access to the online program Mathspace.

Article by Natalie, Angelina and Arawan  
Year 10





## SCIENCE

Across the Science faculty, students have been really busy the last few weeks.

Year 7 have been recently learning about separation techniques, completing experiments that use evaporation to separate a mixture of salt and water. Year 9 has also been conducting experiments, including decomposition reactions and learning about different types of chemical reactions.

Completing experiments such as these allows students to broaden their understanding of Science.

Aysha C. Year 10





## SHAPE



SHAPE (Sport, Health And Physical Education) at Canberra High School is excited to announce that a whole range of activities have returned due to easing of COVID-19 restrictions! Next term all excursions and overnight camps up to 400 kilometres away from school have been given the thumbs up. This includes all Outdoor Education camps planned for next term. Year 10s have an overnight canoeing camp in Week 4, and a caving camp planned for later in the term. Outdoor Education teachers are thrilled to be going ahead with these camps, as they are the essence of the Outdoor Education program. We are looking forward to hearing about these amazing experiences and lifelong memories from our Outdoor Education students.

**FRIDAY FUTSAL IS BACK!** At this point in time it is for Year 10 students only, Year 8s and 9s have to be patient - their turn will come. SHAPE teachers are eager to start this 25 year tradition again, it certainly has been missed.

Canberra High School's Athlete Development Program (ADP) is also back for Term 2. The program aims to assist talented student athletes to achieve the highest level of performance in their chosen sport and to help them with their personal and educational development. We look forward to seeing all of our ADP students (or should we say athletes) back and ready for next term.

Anyone who is interested in team sports should start getting excited because School Sports are here. Sports such as AFL, Rugby, Hockey, Volleyball, Tennis and the Cross Country championships are coming up next term. Confirmed dates will be announced in the next few weeks. After many cancelled gala days in the past we're crossing our fingers in hope for an uninterrupted season of sports. Sign up sheets will be on the SHAPE noticeboard and in the notices as they arrive. Let's get sporty!

Finally, SHAPE staff want to congratulate all of the core SHAPE students for participating in the range of fitness activities and tests throughout the term. The majority of students did amazing and tried their best. Get ready for next term where fitness will start up again...but also have a break during the holidays, everyone deserves it!

Below are some photos from Year 10's Outdoor Education day trip a few weeks ago.

Written by Charli and Ebony - Year 10





## SOSE

### Battle of Hastings re-enactment

In Year 8 SOSE class we were looking at the Battle of Hastings. We decided to recreate the Battle of Hastings so we had the Saxons led by Harold and the Normans led by William. The Saxon team had Housecarls who were fully trained and paid professionals, they also had Fyrds who were just normal unpaid and untrained people. The Normans had Spearman, Calvary/horsemen, and Archers. The Norman team were all fully trained and paid (talk about unfair). We made shields for each team and decorated them. There were a lot of creative designs. We went to the hill and had the Saxons on the top of the hill making a shield wall just like in the battle. They had the upper hand and were winning the battle but when all hope seemed lost, a rumour went around that William was dead! The Normans ran away from the battle, so the Saxons decided to run down the hill to fight but the Normans had circled them and started killing them. Everyone then found out that William the Conqueror was alive and that gave the Normans more strength. The battle had started to turn around and then one of the Normans archers shot Harold in the eye with an arrow, killing him! The Normans had won!!! After the battle we decided to have a silly remake of it featuring a Martian invasion.

*By Kaitlyn D, year 8 SOSE*



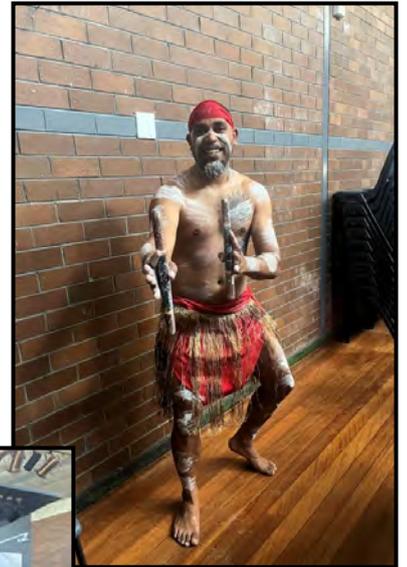


## SOSE Continued

### Ryka Ali

On the 18th of March we were visited by Ryka Ali for a performance. He showed us amazing dances, songs, and instruments from his culture. He is an Indigenous Australian from Northern Queensland and the Torres Strait. It was enjoyable, entertaining and some people got to join the performance on the stage (including the teachers doing their best kangaroo impressions!). Ryka showed us the steps to the dances while the audience clapped and danced along from their seats. I'm thankful that he was able to share his culture with us and express it through song and dance.

Written by Torkieah M, year 7 Student.



### AWM Story

A box of World War II uniforms and items were sent by the Australian War Memorial for a showcasing to the Year 10 history classes at Canberra High. Students had the opportunity to examine the artifacts and try on the uniforms.

The different items were primarily used in the Pacific Theatre where Australia and Allied Countries were fighting against Imperial Japan. The items included a Japanese Slipper, made for tough terrain in the swamps of Papua New Guinea, and a metal helmet used for protection. This helmet was quite heavy, which made it awkward to wear. However, a few of the hats with both Allied and Imperial Japanese origins were quite comfortable to wear. There were also authentic medals that were given to soldiers. There were four different outfits including a Soldier's outfit, a RAAF outfit, a sailor's outfit and a Japanese hat.

They had different levels of comfort and usage, for example the RAAF outfit was itchy and uncomfortable, because of the materials that were used in crafting the outfit. Some other things in the box included a silk printed naval map, and a handbook for bomb shelter wardens.



Drew and Nathan Yr 10 Students



## STUDENT SERVICES

### Skateboard Artwork Design Group

The Skateboard Creative Artwork Design Group was recently completed by a small number of Year 9 students, as a pilot program at the end of 2021. Students expressed an interest in artwork, spray and hand painting & skateboards and were responsible for coming up with a suitable artwork design that could be transferred to the underside of a blank skateboard deck. This program has received extra funding and is continuing this year. Students who participate in the program will receive the opportunity to experiment with various painting methods to showcase their design, as seen in the photographs, and also learn how to apply deck grip to the top half of the skateboard.

Currently there are over 10 students participating in the program but there are still more spots available, and the program will continue throughout the year. If you would like to participate or want more information about this exciting opportunity, please see Mr Simmons, CHS Youth Support Worker in Student Support.



Photos by Queenie and Maia Yr10

## TECHNOLOGY

Our Technology classes have been busy making a range of projects. Students have been excited to learn new skills and processes, and integrate emerging Technologies such as the laser cutter/engrave in to their projects.





## TECHNOLOGY Continued

The Hospitality classes participated in an incursion, where they were tasked with creating a main meal and a dessert. Students were assessed on their work which goes towards achieving Vocational Education and Training competencies



Students in the International Cuisine elective class have been exploring various dishes from around the world.





## COMMUNITY NEWS Continued

Do you have a child in school and currently receive a Centrelink payment?

You could be eligible to join Saver Plus, the award-winning financial education program that matches your savings with up to \$500.

See below for all the eligibility criteria needed to join our program and enquire today.

<https://www.bsl.org.au/services/saving-and-managing-money/saver-plus/>



### Want \$500 to help you with school costs?

saverplus

Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment\*
- Be studying yourself OR have a child in school (can be starting school next year)
- Have regular income from work (either yourself or your partner)\*
- Be 18+ years old

Here are some of the school costs the \$500 can be used for:

- laptops & tablets
- uniforms & shoes
- books & supplies
- sports fees & gear
- lessons & activities
- campus & excursion

\*Many types of income and Centrelink payments are eligible

For more information, please contact your local Saver Plus coordinator:

 Kathleen Watson

 CanberraSP@thesmithfamily.com.au

 0448 730 305

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Find out more at [saverplus.org.au](http://saverplus.org.au)

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.

# HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)



Supersmile Orthodontics would like to recognise some exceptional students from Canberra High School by presenting the:



## SUPERSMILE ORTHODONTIC BRACES MAKE GREAT FACES AWARDS

To be presented at the end of year assembly.

### AWARD 1 – LEADERSHIP AWARDS \$400 each Awarded to:

- One Year 7 male
- One Year 7 female
- One Year 8 male
- One Year 8 Female



The recipients of the Supersmile Orthodontic Leadership Awards are for students determined to use their outstanding ability and natural talents to realise their full potential.

- **Willing to take on a challenge** – you are not one who will sit back and let an opportunity be missed. You will get in there and take on the challenges that come your way.
- **Prepared to take the lead** – you are prepared to step up to take the lead when this is required. You will not sit back and just let others 'carry you'.
- **Operate as part of a team** – you understand the importance and strength of a team and work well in this environment where success is determined by the strength of the team.
- **Self-motivated** – your drive comes from within and you strive to achieve at your highest in all that you do.
- **Outward looking** – your focus is not merely on your school life but it goes beyond this where you are engaging with the broader community.
- **Resilient** – you understand that there will be set backs but you are prepared to persevere even when the situation you are in is difficult.

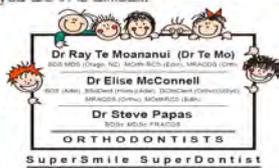
### AWARD 2 – ACADEMIC AWARDS \$400 each Awarded to:

- One Year 7 male
- One Year 7 female
- One Year 8 male
- One Year 8 Female



The recipients of the Supersmile Orthodontic Academic Awards are for students who demonstrate excellent academic potential.

- **Intellectually curious** – you have high academic aspirations and are motivated by a desire to understand the world from multiple perspectives, building on the knowledge and skills acquired in a broad range of subjects and experiences.
- **Effective communicator** – you understand and express ideas and information confidently and creatively in multiple languages. You work successfully and willingly in partnership with others.
- **Principled** – you act with integrity and honesty. You have a strong sense of social justice and respect for the dignity of the individual, group and communities, either local or international.
- **Accepting and broad minded** – you are committed to understand your own cultures and you are equally open to the perspectives, values and traditions of others.
- **Reflective** – you are thoughtful and active in your own learning and experience. You are able to assess and understand your strengths and limitations in order to further learn and grow personally.



### Just a hop skip and a jump away come and visit.

<b>Belconnen</b> Unit 44 21 Wiseman St, Macquarie ACT Tel: 6251 0663	<b>City</b> Suite 1, Level 6 17-21 University Ave, Canberra City ACT Tel: 1900 767 553
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#### Dr Michael Hyde

Over 25 years of creating perfect Canberra smiles, and is a leader in Australian Orthodontics. One of only 7 orthodontists in the world to successfully complete the prestigious fellowship exam by the Royal Australasian College of Dental Surgeons. For the past 8 years has taught the next generations of orthodontists at the University of Sydney.

#### Dr Ray Te Moananui

Gained his Masters Degree in Orthodontics from the University of Otago, New Zealand, and brings extensive experience in orthodontic treatment of both adults and children of all ages.

[www.supersmile.com.au](http://www.supersmile.com.au)

## Canberra High Times Newsletter

This newsletter can be received by email or a hard copy can be collected by students. ACE teachers will be requesting e-mail addresses or you may email the school to be registered to receive the newsletter electronically. The school's email address is: [info@canberrahs.act.edu.au](mailto:info@canberrahs.act.edu.au).

The newsletter can also be downloaded from the Website.

[www.canberrahs.act.edu.au](http://www.canberrahs.act.edu.au)

It is published in weeks 3, 6 and 9 each term.

**Front Office Hours:** 8 am to 3.30 pm Mon—Fri.

**Payment Hours:** 8:15 am to 2.30 pm